

Assessment: This includes one key piece of assessed work per term

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	<p><b><u>Describing myself and others</u></b> In this unit we will start to look at how we can give information about ourselves and others</p>	<p><b><u>Saying what I and others have.</u></b> We will start to use different vocabulary to describe different qualities of ourselves and others.</p>	<p><b><u>Describing what I do.</u></b> In this unit we will explore the different ways to describe what</p>	<p><b><u>Where are we going?</u></b> In this unit, we will start to look at directions and how to describe where different things are.</p>	<p><b><u>Hobbies and interests.</u></b> This unit will allow us to explore ours and our friends' different hobbies and interests.</p>	<p><b><u>Likes and dislikes</u></b> This unit will help us express our opinions in French by describing things we like and things we dislike.</p>
7	<p><b><u>Me and my things! (moi et mes trucs a moi)</u></b> In this unit we will learn to talk about ourselves. We will describe our likes and dislikes, hobbies and interests and what we do in our daily life. Key verbs: avoir (to have)</p>	<p><b><u>My active life. (Ma vie actif.)</u></b> In this unit we will learn to talk about our identify and the world around us. We will explore the online world and start to ask and answer questions and give our opinions. Key verbs: etre (to be); aimer (to like); adorer (to love); detester (to hate)</p>	<p><b><u>The colours of the world. (Les couleurs du monde).</u></b> We will improve our skills of description in this unit through looking at the natural world. We will describe pictures and positions of places as well as talking about fashion! Key verbs: voir (to see)</p>	<p><b><u>School for all! (L'école pour tous!)</u></b> We will improve on giving our opinions by talking about school life. We will introduce the future tense in our discussion about citizenship. Key verbs: faire (to do); aller (to go)</p>		
8	<p><b><u>Me and my future. (Moi et mon avenir.)</u></b> In this unit we will talk about our friends and describe different qualities of the people around us. We will improve our work on the future tense by looking at our career goals. Key verbs: vouloir (to want); Je voudrais + infinitive. (I would like..); Il faut + infinitive (it's necessary)</p>	<p><b><u>The French speaking world. (Le monde francophone)</u></b> In this unit we will learn to describe nationalities and languages We will focus on the foods from different French speaking countries and look at different French festivals. Key verbs: avoir (to have); Je voudrais + infinitive; Prendre (to take).</p>			<p><b><u>We commit. (On s'engage)</u></b> In this unit we look at the world around us and the diversity it offers. We will explore green solutions for the planet and the impact of our daily routines. Verb skills: reflexive</p>	<p><b><u>Life's journey. (Trajets de vie).</u></b> In this unit we will use our past and present skills to talk about different journeys including holidays and visiting friends. Verb skills: perfect tense with avoir;</p>

				verbs and irregular verbs in the future tense)	imperfect tense of avoir, etre and faire)
9	<p><b><u>Life stories. (Histoires de vie)</u></b> In this unit we will continue our work on the imperfect tense by talking about our childhood and our life's dreams and aspirations. We will also look at some French street art and the different sports in French speaking countries. <b>Verb skills: Using two tenses (imperfect and perfect)</b></p>	<p><b><u>Technology (La technologie)</u></b> This unit is about all things technological! We will practise our use of the imperfect tense when talking about old technologies as well as discussing the pros and cons of modern technology. We will explore social media by looking at French "influencers". We will use different tenses of verbs to have discussions about real life versus life online. We will also discuss our thoughts about future technologies. <b>Verb skills: using modal verbs in the imperfect tense; using a variety of verbs followed by prepositions and infinitives .</b></p>	<p><b><u>French speaking cities (Les villes francophones)</u></b>  In this unit we will explore the world of french speaking cities. We will look at a case study of Kinshasa and explore the city of Brussels. We will describe how we get about towns and look at using three different time frames. <b>Verb skills: using four different tenses and subject verb inversion)</b></p>	<p><b><u>Health for all. (Le santé pour tous)</u></b>  This unit will explore the different aspects of health. This will include healthy eating, keeping fit and lifestyle choices.  We will discuss myths versus reality and the changes that have happened regarding health and lifestyle. <b>Verb skills: Si +imperfect; si + present and future. i</b></p>	
10	<p><b><u>Theme 1 Unit 1 Identify and relationships with others.</u></b> In this unit we will look at describing ourselves and our extended family. We will explore different types of family structures.  We will also complete some transition lesson to ensure we are prepared for the rigours of the GCSE course <b>Verb focus: regular (er/re/ir); reflective in the present tense;</b></p>	<p><b><u>Theme 1 Unit 2 Healthy living and lifestyle.</u></b> This unit looks at health and well being thorough topics such as food, lifestyle and illness. It allows us to explore negative sentences and examine the near future tense. <b>Verb focus: Imperatives of the tu form; perfect tense of regular verbs with avoir.</b></p>	<p><b><u>Theme 1 Unit 3 Education and work.</u></b> This unit will examine educational language. We will look at school rules and express our opinions. We will examine Post 16 studies including university and describe jobs and careers. <b>Verb focus:pouvoir and devoir; il faut + infinitive; il y a and il y aura</b></p>	<p><b><u>Theme 2 Unit 4 Free time and activities.</u></b> This unit will explore what we do in our free time, our weekend plans and our thoughts and opinions on such matters as sport and music. We will also examine travel and holidays. <b>Verb focus: imperfect of regular verbs, perfect tense with avoir and etre.</b></p>	<p><b><u>Theme 2 Unit 5 Customs, festivals and celebrations</u></b> This unit will allow us to describe special journeys and look at different customs and celebrations. We will look at music festivals, birthdays both in the present and future. <b>Verb focus: present tense of irregular; two tenses together- past and near future.</b></p>
11	<p><b><u>Theme 2 Unit 6- Celebrity Culture.</u></b> In this unit we will give</p>	<p><b><u>Theme 3 Unit 7- Travel and tourism</u></b> We will describe</p>	<p><b><u>Theme 3 Unit 8 Media and Technology</u></b> Refer to recent uses of</p>	<p><b><u>Theme 3 Unit 9 The environment and where people live.</u></b></p>	

	<p>opinions on a variety of celebrities. We will consider how and why people might become famous. Refer to personal ambitions and skills required. Give opinions about celebrities, referring to social media. Learn about French-speaking celebrities, their activities and their influence on young people / wider society. Refer to events involving famous people, e.g., music, culture, sport, and film.</p> <p>Verb focus: perfect tense of avoir, être, faire and prendre; savoir + infinitive</p>	<p>places where we used to live. Refer to places of interest and different locations, including francophone islands across the world. Refer to future travel preferences, including destinations, activities, accommodation, and transport. Learn about French-speaking holiday destinations, including descriptions of cities. Refer to recent and future holidays / school trips.</p> <p>Verb focus: imperfect tense of être, avoir and faire; using two tenses together-imperfect and perfect.</p>	<p>the internet, including social media and different apps and platforms. Give reasons for personal use with advantages and disadvantages. Describe the influences of the digital world. Refer to the internet and social media, including reasons for and frequency of use, their importance to young people and society, and their advantages / disadvantages.</p> <p>Verb focus: Using present and past tenses together and using three times frames.</p>	<p>We will examine wider global issues causing environmental damage and describe future activities that would make a positive impact on the planet. Describe the local environment, including environmental issues. We will be able to give opinions including advantages and disadvantages for young people and tourists. Describe an ideal home and area, including future intentions on where to live with reasons.</p> <p>Verb focus: verbs + a/de + infinitive; modal verbs in the present tense.</p>	
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