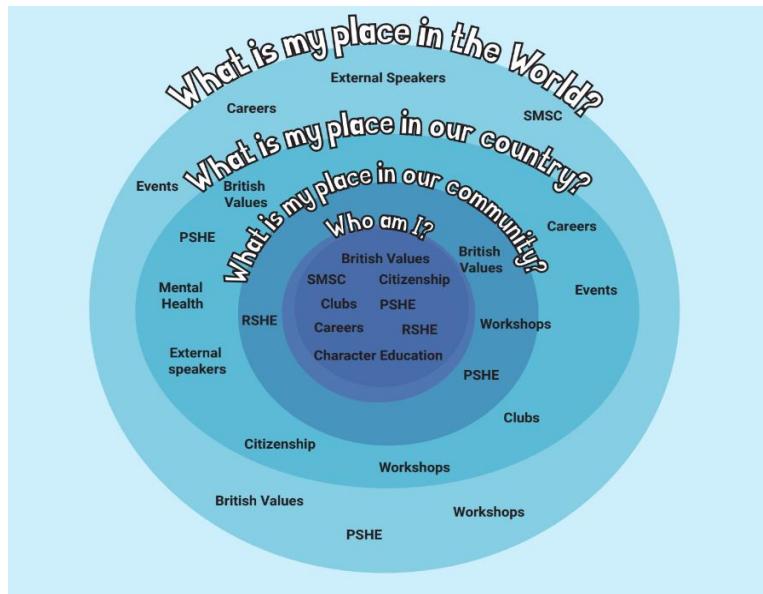


PSHE



At James Calvert Spence College, we provide a broad and balanced, ambitious curriculum for all pupils. Our PSHE curriculum forms part of our wider Personal Development Programme and builds upon the knowledge and skills pupils have developed in first school through a well-planned and sequenced curriculum. Our curriculum plans follow the National Curriculum as well as drawing upon best practice within the field of PSHE. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below.

Assessment: Assessments follow assessment calendar

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Health and Wellbeing- Mental health Students will be given the opportunity to understand and explore a range of	Living in the Wider World- Treatment of self and others This half term students will enhance their understanding of their own wants and needs	Relationships Education- Relationship with self, others and my community In this module students will be introduced to	Health and Wellbeing- Puberty and Mental Health Students will deepen their knowledge of puberty and what that means for personal	Living In The Wider- Handling money This term students will build upon their knowledge by creating budget plans. They will also explore ethical	Health and Wellbeing- Healthy Lifestyles In this module students will be introduced to what is meant by a healthy lifestyle,

	emotions and understand students' own emotions, whilst progressing to supporting others.	and the impact of self-esteem. Students also begin to explore online safety, fair trade, racism and stereotyping.	the positive and negative aspects of a range of types of relationships. Understand what it means to be a British Citizen and what is meant by online radicalisation.	hygiene as their body develops. They will also study what FGM is and to protect themselves and others.	spending through fair trade and fast fashion. Students will also look at an introduction to financial products and money management.	including the impact of unhealthy eating, energy drinks, smoking and drugs.
8	Living in the Wider World- Prejudice, values and extremism During this module students will deepen their knowledge of what is meant by extremism and explore how and why extremist views exist and can be shared. They will use their knowledge of the concept of diversity gained in year 6 as a foundation to this unit.	Relationships Education- Sex, healthy relationships and conflict During this module students will deepen their knowledge of what is meant by consent (including the laws), different forms of contraception, STI's, the dangers of pornography, sexting and sharing images. They will be building upon key themes from KS2 such as respect and healthy relationships	Living in the Wider World- Careers and Finance This half term students will enhance their understanding of and explore the careers skills of teamwork, communication and entrepreneurship.	Health and Wellbeing- Actions and consequences This half term students will enhance their understanding of the consequences of teenage pregnancy and addiction. Also to explore first aid skills and personal safety.	Relationships Education- Identity within a Relationship With the use of prior knowledge of different types of relationships from year 6 and then respectful relationships in year 7, students will be introduced to a range of relationships and explore if these have a positive or negative impact on a person.	Health and Wellbeing- Goals, behaviours and emotions In this module students will be introduced to self-awareness and personal target setting. To explore managing student's own behaviour and mindfulness.
9	Living in the Wider World-Rights and Responsibilities This half term students have the opportunity to deepen their understanding of human rights, our responsibility to others through foreign aid,	Health and Wellbeing- Addiction, risky behaviours and the laws surrounding them Students will be given the opportunity to deepen their understanding of body image, child sex	Relationships Education- Identity and discrimination (whole term) This term students will further explore their rights and roles within different types of relationships. They will then go on to deepen their understanding of body image, child sex exploitation, abusive relationships, British community and culture and the LGBTQAI+ community.		Living in the Wider World- Careers and Enterprise (whole term) Students will build upon prior knowledge from year 8 about soft skills so that they can enhance their understanding of enterprise, workplace skills and characteristics. Students will then go on to deepen their understanding of how to successfully manage money, consumer rights and laws	

	human trafficking and INTERPOL.	exploitation, abusive relationships, British community and culture and the LGBTQAI+ community.				
10	Living in the Wider World- Responsible living This half term students have the opportunity to deepen their understanding of ethical shopping, fast fashion and carbon footprints. They develop empathy by exploring homelessness and the use of coltan.	Health and Wellbeing - Mental health This term students will build upon their prior knowledge of both emotional wellbeing and mental health by exploring a range of issues which impact mental health both positively and negatively.	Relationship Education- Diverse relationships This term students will enhance their understanding and recognition of forced/arranged marriage, harassment and stalking; and revenge porn. To be able to recognise role models in relationships.	Living In The Wider World- Rights responsibilities in the workplace (careers) This half term students will build upon their knowledge by exploring the modern workplace and potential career pathways. They will also develop their understanding of rights and responsibilities in the workplace.	Relationship Education- Toxic relationships This term students will build upon their knowledge of healthy relationships from KS2, and KS3 by analysing elements of unhealthy relationships, and how to manage conflict. They will also look at the topics of revenge porn and upskirting.	Living In The Wider World- Organised crime This term students will build upon their knowledge of life after school, gained throughout KS3 by analysing the criminal justice system, anti-social behaviour, county lines, money laundering, and terrorism.
11	Living in the Wider World- Study skills and careers In this module students will be introduced to GCSE revision and study skills, applying to college or university, independent living, preparing for job interviews, health and safety at work and trade unions	Health and Wellbeing- Understanding our bodies and our place in society Students will be given the opportunity to learn about British Values and why they are fundamental to modern society. Students will also explore identity and diversity, the effect of privilege, obesity and body positivity, CPR, fertility and reproductive health.	Relationship Education- Relationships and Sex This term students will enhance their understanding of bullying and body shaming, types of relationship, consent, rape and sexual harassment, what makes good sex, safe sex and chem sex and relationship break-ups.	Health and Wellbeing- Healthy living- online and in reality This term students will enhance their understanding of perseverance and procrastination, the importance of sleep, risk taking and decision making, gambling and online gambling, digital footprints and personal safety in the wider world.	Revision - The curriculum has been planned to allow this time for either teacher-led targeted intervention sessions or revision.	N/A

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Examples of on-going assessment and feedback in lessons

- Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using green pen.
- Pupils self-assess or peer-assess work with a clear framework guiding them through this.
- Teachers circulate to give 'LIVE' and immediate feedback as pupils are working independently
- Pupils may complete mini quizzes or retrieval r activities that revisit prior learning and receive verbal feedback
- Use of tailored questioning by the teacher