

Business

At James Calvert Spence College, we provide a broad and balanced, ambitious curriculum for all pupils. Our Business curriculum builds upon the knowledge and skills pupils have developed in first school through a well-planned and sequenced curriculum. Our curriculum plans follow the National Curriculum as well as drawing upon best practice within the field of Business. We draw on evidence-based research to ensure our curriculum is high quality and meets the needs of our pupils. We provide regular opportunities to revisit learning, so it becomes embedded in our pupils' long-term memory. The overview of our plan is below:

Assessment: Assessments are provided in line with the school's assessment schedule and written feedback is calendared for pupils. We also provide live feedback as described below.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10 BTEC Enterprise	Component 1 - Exploring Enterprises Pupils will examine different local enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs	Component 2 - Planning and Presenting a Micro-Enterprise Idea Pupils will individually select an idea for a micro-enterprise activity to plan and pitch. They will individually pitch their business plan for their idea to an audience and then use the feedback to review their plan and pitch.	Component 3 - Marketing and Finance for Enterprise Pupils will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. Learners will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success.			
11 BTEC Enterprise	Component 3 - Marketing and Finance for Enterprise Pupils will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. Learners will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success.					

Examples of on-going assessment and feedback in lessons

- Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using green pen.
- Pupils self-assess or peer-assess work with a clear framework guiding them through this.
- Teachers circulate to give 'LIVE' and immediate feedback as pupils are working independently
- Pupils may complete mini quizzes or retrieval activities that revisit prior learning and receive verbal feedback
- Use of tailored questioning by the teacher