Sports premium statement 2024 - 2025

At James Calvert Spence College, we recognise the contribution of Physical Education and Sport to the health and wellbeing of our pupils. We believe that a personalised and varied Physical Education curriculum and extra-curricular opportunities have a positive impact on other areas in school such as: attitude, concentration, behaviour, attendance and academic achievement.

Our Primary School Sports Funding enables us to continue to extend our provision through employing additional sports professionals (sports coach), as well as providing additional sporting opportunities and training to aid in the delivery of high-quality Physical Education.

What is the Sports Premium?

The Government have provided additional funding for Primary School Sport since September 2013 to improve the provision of physical education and sport in this phase. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and the money goes directly to primary headteachers to spend on improving the quality of sport and PE for their pupils.

The Government vision for the Premium is:

A measurable and sustained improvement in school Physical Education and sport, underpinned by high quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum.

The vision is to be achieved through the completion of the following objectives:

- 1. To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary age pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
- 2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
- 3. To increase the quality of Initial Teacher Training in PE and sport, and to promote PE specialisation in the primary level workforce.
- 4. Schools understand and value the benefits of high-quality PE and sport, including its use as a tool for whole school improvement

For 2024/25, our school allocation through this fund is £17,960.

What should the money be spent on?

The money is ring fenced and can only be spent on Physical Education and sport provision in school. Schools must spend the funding to improve the quality of the PE and sports activities they offer their pupils, but they are free to choose the best way of using the money.

Possible uses for the funding include:

- hiring specialist PE teachers.
- hire qualified sports coaches to work alongside primary teachers when teaching PE
- provide existing staff with teaching resources to help them teach PE and sport
- support and engage the least active pupils by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sports competitions or increase pupils' participations in the school games
- run sports activities with other schools.

How will we be spending the PE and Sports Funding in 2024/25?

The budget of £17,960 will be spent in the following ways:

- funding specialist teachers to train and support teachers of year 6 PE.
- Sports Premium funding is used to support a small group (13) of our Year 6 pupils with swimming lessons to be able to swim 25 metres and increase pupils' ability to swim with a range of strokes.
- Pupils have also been made aware of how to keep safe in and around water and how to perform self-rescue. In addition to this, a water safety assembly was delivered to pupils to enhance awareness.
- The budget will be used to fund transport to swimming lessons.
- PE kit will be provided for some pupils who otherwise could not participate in PE lessons.
- Sports premium to facilitate extra curricular sporting activities for most vulnerable pupils.
- Equipment including age appropriate footballs have been purchased to support pupils in accessing the curriculum and participate effectively in

lessons.

- An after school club for Newcastle United Football Club (NUFC) is attended by Year 6 pupils. There are ten places for our Year 6 pupils which are rotated on a half termly basis.
- The Sports Premium will also be used as a contribution to the Year 6 residential after SATs to promote team building and well being.
- A Forest school will be offered for specific pupils developing team building awareness and promoting well being.

What has been the impact so far of the Sports Premium?

- Excellent behaviour and attitudes towards school sport, physical activity and more widely across school.
- Extracurricular clubs
- At the end of December 2024, 83% (72 pupils) of current Year 6 pupils were able to swim 25 metres or more compared to 53% (49 pupils) of Year 6 pupils swimming 25 metres or more in July 2023.
- Pupils were also taught safe water rescue which factored into lessons.
- This academic year, we have specifically targeted those pupils who required greater intervention and support to build up their swimming technique to be able to swim the 25 metres. As stated, compared to national data of 72%, 83% of our pupils are able to swim 25 metres or more.¹
- Y6 pupils are given the opportunity to participate in a Post SATs team building and activity residential.
- Greater awareness from pupils about the dangers of obesity, smoking and other activities that undermine pupils' health through the Personal Development programme and associated activities.
- Opportunity for pupils to represent JCSC at external competitions (sports coach to support).
- Lunch time and after school clubs have been offered for a wide variety of activities for pupils to develop their skills and increase their opportunities.

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¹ Sport England's latest Active Lives Children and Young People report shows that 72% of children in Year Seven meet the guidelines to swim competently, confidently and proficiently over a distance of at least 25m. 2022

Where is the importance of sport and physical activity present in the curriculum aside from PE?

Year 6 (through the PSHE curriculum)

Health and Wellbeing- Healthy Habits

- What are healthy habits?
- What does a healthy lifestyle look like?
- What is dental hygiene?
- What are germs, bacteria and viruses?

Health and Wellbeing - Mental Health and Hormones

- How do hormones impact your mental health?
- How does puberty impact females?
- How does puberty impact males?
- What are the dangers of alcohol?
- What are the dangers of drugs?

Next steps

We aspire to further increase the opportunities for all our pupils in sport, regardless of ability, and try to achieve this by creating a unique personalised curriculum for all pupils to support their physical, social, emotional and mental health and wellbeing.