Remote learning provision statement

At James Calvert Spence College, we understand the need to continually deliver high-quality education, including during periods of remote education – whether for an individual pupil or for many. Circumstances where remote education will be considered will fit into the following two categories:

- School closures or restrictions on attendance, where school access for pupils is restricted
- Individual cases where a pupil is unable to attend school but is able to learn e.g. infectious illness .

However, remote education should not be viewed as equal to attendance in school and the period of physical absence should end as soon as possible.

If school is closed unexpectedly, parents/carers will receive a message via the MCAS app, information will also be posted on social media and the school website. Remote learning resources will be uploaded to Google Classroom as soon as is feasibly possible.

If a child has an infectious illness (or similar reason for absence which prevents them from attending school), we aim for work to be provided on their second day of absence. Parents/carers are required to contact their child's PSO as soon as the absence regarding an infectious illness (or likewise) is known. The PSO will then contact the child's teachers. This work can also be accessed via Google Classroom.

The school will provide pupils with a school email address and login for the chosen live online lesson platform to ensure no personal email addresses or usernames are used by pupils.

The remote curriculum:

Pupils and staff will maintain a good work ethic during the period of remote learning. Work will follow the normal curriculum and pupils should begin each lesson at the usual start time. Each session will last approximately 45 minutes to provide pupils with a short screen break at the end of each lesson. Work will be shared and submitted via the Google Classroom.

In the case of a full year group working remotely, live lessons may be delivered using the Google Classroom. Live lessons mean that teaching staff will be available to support pupils, this does not always mean that face-to-face delivery via video conferencing will be available.

For aspects of the curriculum which are difficult to deliver through online provision, e.g. science experiments, food demonstrations and PE lessons, teachers will consider using video demonstrations accompanied by supporting explanation where appropriate. Pupils will be encouraged to take regular physical exercise to maintain fitness.

At James Calvert Spence College, we recognise feedback can take many forms and may not always mean extensive written comments for individual children. The school will implement a variety of formative assessment and feedback methods if a child is learning remotely.

Staff will constantly be monitoring which pupils are submitting remote learning work, the quality of the work and the frequency as well as motivation levels and progress. This will be shared with parents/carers via the MCAS app or, if there is an individual concern, via telephone.

Access:

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

- If parents/carers contact school to inform us digital access is a difficulty, every attempt is made to support the family to rectify the difficulty
- A limited number of laptops can be loaned to families on a short-term basis
- Keyboards can be loaned to families so that pupils can access their Google Classroom using a games console (support videos are available on our school website)

- Paper resources can be provided should both of these methods be unsuccessful. However, this must be a last resort
- Pupils and parents/carers will be required to maintain the upkeep of any equipment they use to access remote learning resources. If a pupil is provided with school-owned equipment, the pupil and their parent/carer will be expected to adhere to the Acceptable Use Agreement prior to commencing remote learning
- The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting or council tax
- The school will not reimburse any costs for travel between pupils' homes and the school premises, or childcare costs
- The ICT manager is not responsible for providing technical support for equipment that is not owned by the school
- The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

SEND support:

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support pupils.

If a child has additional needs, the following support will be given:

- If a parent/carer has informed the PSO of their child's absence and made them aware of their remote learning needs, the parent/carer and child will be contacted by a member of the SEND team. The parent/carer will be asked if their child is having any difficulties accessing their remote learning resources. If the parent/carer identifies difficulties, this will be fed back to their child's class teacher to provide additional support
- The school will work collaboratively with families to put arrangements in place that allow pupils with SEND to successfully access remote education when necessary
- Teaching staff will implement more individualised planning, in liaison with the SENDCO, for pupils with SEND where appropriate.

The school will ensure that the appropriate curriculum, teaching and support will be available to pupils with SEND to ensure they continue to learn effectively. Additional measures will be considered for pupils with SEND to mitigate the risk of pupils falling behind their peers in terms of education.

Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.
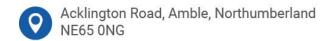
Online safety:

Regular communications with parents/carers will be used to reinforce the importance of keeping pupils safe online.

Pupils will not share private information through the live online system. Pupils will not respond to contact requests from people they do not know when using systems for live online lessons.

Pupils will be reminded that they should take part in live online lessons in an appropriate setting, e.g. a quiet space with a neutral background.

All staff and pupils using video communication will:

- Wear suitable clothing – this includes others in their household
- Use appropriate language – this includes others in their household
- Maintain the standard of behaviour expected in school

- Use the necessary equipment and computer programs as intended
- Not record, store, or distribute video material without permission
- Ensure they have a stable connection to avoid disruption to lessons
- Always remain aware that they may be visible.

All staff and pupils using audio communication will:

- Use appropriate language – this includes others in their household
- Maintain the standard of behaviour expected in school
- Use the necessary equipment and computer programs as intended
- Not record, store, or distribute audio material without permission
- Ensure they have a stable connection to avoid disruption to lessons
- Always remain aware that they may be heard.

Should a pupil or parent/carer see or hear anything inappropriate during live online lessons, the contact details of the PSO/DSL can be found on the school website.

Contact:
To contact your child's PSO: **wearepastoral@jcsc.co.uk**
To contact the SEND team: **wearesend@jcsc.co.uk**
For all other enquiries, please contact: **enquiries@jcsc.co.uk** and we will
forward your email to the relevant member of staff.