

HOMEWORK STATEMENT

The purpose of homework:

We believe that homework plays an important role in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons.

There are many reasons for setting homework, the most important ones being to:

- Reinforce class work and consolidate learning
- Give pupils experience of working on their own, and to develop a pupil's sense of responsibility for, and commitment to, their own learning
- Encourage and develop self-discipline and independent study habits which are so important for examination success
- Develop our school's virtues by encouraging pupils to take pride in their homework as well as developing their independence and resilience
- Provide opportunities for teachers to assess pupil progress and to maintain a dialogue with the pupil about their learning
- Involve parents in the educational process and provide an insight into the work of the pupil.

Our homework expectations:

- The school does not publish a prescriptive homework timetable as we want homework to be purposeful and meaningful.
- The amount of homework set for pupils will increase as they progress through their education - approximately 30 minutes per homework in Key Stage 3 (Y7, 8, 9) and approximately one hour per homework in Key Stage 4 (Y10, 11). In Key Stage 5 (Y12,13), students are expected to complete both pre-lesson and post-lesson independent study as part of our three-part lesson model to make best use of their time in school as well as develop the independence and resilience needed to be successful in sixth form and in the next stage of their learning journey.
- Homework will be set to positively impact pupils' progress.
- Teachers are expected to set homework with a reasonable deadline for completion.
- Pupils are expected to develop their organisational skills by planning the completion of their homework tasks to ensure that they meet the deadlines provided.
- All homework will be uploaded onto the Google Classroom where pupils and parents/carers can view homework, copies of any required resources as well as instructions and the deadline.
- Parents/carers can sign up to Google Guardians to enable them to receive notifications about their child's homework.
- To further develop independence, time management and organisational skills, pupils should also write their homework in their planners.

Further support:

- The library is available for pupils on a Tuesday and Wednesday before school from 8am. It is also available to pupils on a Monday and Tuesday lunch time as well as after school on a Monday and Tuesday until 4.15pm. Computers are available as well as support from staff.
- Pupils have access to online programmes for core subjects: Sparx Reader (English), Sparx Maths (Maths) and Educake (Science).
- For pupils in Year 10 and 11, revision resources and strategies are available on our school website: [Revision - James Calvert Spence College](#)
- We also have reading lists which run alongside each subject's curriculum.

If you have any subject specific queries, please contact your child's teacher directly via enquiries@jcsc.co.uk.