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BE KIND
WORK HARD
AIM HIGH

Our personal development offer

*"behaviour is taught
not caught"*

At JCSC our core values are to be kind, work hard and aim high. Although academic success is very important, we also take our responsibility to nurture the whole child and ensure they are able to be successful when they leave us.

Our restorative approach is central to our to promoting positive behaviours and supporting our students to learn from the poor choices they have made. Our personal development programme is designed to develop the character of our students, raise aspirations and support our students to make informed decisions and therefore positive choices.



BE KIND

1. Be proud of who you are and where you come from; accept and be tolerant of other people and their differences.
2. Be respectful when speaking to others.
3. Value our school environment.



WORK HARD

1. Engage fully in learning.
2. Have a cooperative attitude.
3. Try your best and don't give up.



AIM HIGH

1. Expect the best of yourself.
2. Have high aspirations and look to the future.
3. Be organised: look smart, think smart.



Here at JCSC, we use a wide variety of curricular and extra-curricular activities to provide our students with character education, including: assemblies, subject lessons, PSHE, sports, performance arts clubs, school performances, outward bound activities, external visits, visitors into school, college courses, careers events, school discos, charity events, hobby clubs, The Duke of Edinburgh Award Scheme, our JCSC Festival, Easter School and subject revision clubs.

These opportunities help our students to explore and express their character resilience, empathy and employability, as well as to Be Kind, Work Hard and Aim High.

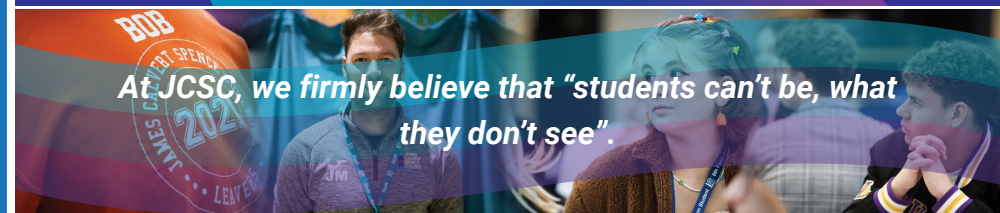
Personal, Social, Health and Economic (PSHE) education enables both character development and growth of the whole-child. PSHE aims to equip our students with key character skills, including decision making, informed risk taking, good communication, and self-regulation strategies.



Our PSHE provision focuses on the statutory key strands such as Health and Wellbeing, Living in the Wider World and Relationships. This takes the form of a spiralised curriculum, which develops a student's knowledge of these fundamental areas allowing them to cover both relevant and age-appropriate content.



As well as proactively addressing key areas impacting young people in 21st century Britain, PSHE meets the emerging needs on a local, national and global scale. At JCSC encourage the exploration of, and respect for, values held by different cultures and groups within our local community and promote the development of tolerant attitudes.



Our whole school career's strategy aims to equip all students with the necessary knowledge, awareness and skills to progress into aspirational employment, higher education or training.

We want our students to understand the relevance of curriculum learning, and we strive to ensure the curriculum we deliver to students in all key stages is not just knowledge rich but has careers learning and opportunities at the heart. Throughout students' time at JCSC they will be given personalised individual guidance to progress to their desired and aspirational post 16 or 18 destination. We want our students to have the awareness of available opportunities, alongside the self-belief to create and follow their desired career path. Students will be taught employability skills throughout PSHE in line with the CDI framework, in addition to the changing landscape of local and national labour market trends.

JCSC strives to fully achieve all 8 GATSBY career benchmarks, to ensure our students are receiving high quality careers learning alongside a plethora of meaningful careers encounters with employers and higher education providers both inside and outside of school. All career activities across the school are tracked using Compass+ to ensure there are no gaps in our career provision.



At JCSC, we offer a range of extracurricular opportunities for students by offering a wide range of lunch and after-school clubs.

These clubs allow students to participate in activities that are beyond what they study in their lessons. We believe that a child's time at school should be enriched by providing opportunities for students to get involved in as many activities as they wish.

Through our extra-curricular offer, our students have the opportunity to get involved in activities they already have an interest in or pursue a new hobby.

We update our extra-curricular offer regularly by listening to the views of students and parents. We want our students to get the very best out of their time at JCSC by providing a wide range of extra-curricular activities that our students want to attend. Our current offer can be found on the school website and social media pages.



At JCSC, we strive for every child to be a confident and fluent reader who can access the world. We also understand the role of knowledge in being a good reader.

Through our PD programme, we provide opportunities for all students to enjoy and engage in a range of texts to develop their world knowledge.

Texts are linked to our PSHE themes and cover different cultures and relatable topics for students at different stages of their development. Through texts we facilitate discussions which are linked to the content of PSHE and the give students the opportunity to use the characters and plot to explore different scenarios and to expand their knowledge of the wider world.