

TEACHER OF MATHS

CANDIDATE INFORMATION PACK



Executive Headteacher's welcome

Thank you for your interest in this opportunity to join us at James Calvert Spence College.

It's my great pleasure to welcome you to James Calvert Spence College, a 9-19 through school that welcome students from Y5 through to Sixth Form. We're a relatively small, friendly school that is in the heart of its community, spread across two sites in Amble, on the beautiful Northumberland coastline.

In 2026 we will become a secondary school and are currently working with Northumberland County Council in planning a brand-new school for our community, due to open in that academic year. More details on this exciting project can be found in [these planning documents](#).

Years 5 to 13 are currently taught on our Acklington Road site, and, unlike many primary schools, we have fully equipped and dedicated science laboratories, an enviable Design Technology workshop, Food kitchen, Art studio, ICT suite and PE facilities that our students take advantage of to enhance their learning.our Secondary School age children can take advantage of a fabulous array of facilities including an art, fashion and DT and Performing Arts suite; PE facilities including generous playing fields, tennis courts, a running track, dance studio, sports hall and climbing wall; and well-equipped classrooms and science laboratories.

We have high aspirations for all of our students – we expect them to show determination and a desire to achieve highly and, in return, we offer them unwavering support throughout their years with us. In Key Stage 4 and the Sixth Form, we offer a wide range of GCSE and A-Level courses to make sure that there is a relevant pathway into Higher Education, further training or employment for everyone.

JCSC has improved considerably over the last few years with excellent A-level results and rapidly rising GCSE outcomes. In 2019 [the last year of exams before covid] we celebrated our best ever set of GCSE results – a key measure that had improved each year for three consecutive years. In that same year, our A-level results were up there with the very best in Northumberland and we were the highest performing school in the county for the highly academic measure of AAB+ with at least two facilitating subjects.

The staff and governors of the school are committed to its continuing development and improvement, to ensure that it provides education of the highest quality for all students. It's a great place to work or study – feel free to contact us and arrange a visit if you'd like to experience all JCSC has to offer first hand.



I hope that the information within this pack will encourage you to apply for this opportunity. If you would like an informal discussion about the posts then please contact Amy Crawley, Business Manager on 01665 710636.

Yours faithfully



NEIL RODGERS
Executive Headteacher

Perks of the job

We are a maintained school within Northumberland County Council. Located just 30 miles from Newcastle City Centre, you have an enviable journey to work each day. Traffic? Not on the country roads of Northumberland! You will have the opportunity to work in one of the most beautiful areas of the UK; the picturesque fishing village of Amble, the historic village of Warkworth and its castle to the north and an area of outstanding national beauty at Druridge Bay.

We offer staff many perks of the job. Staff requiring IT access to do their job are provided with a laptop with five licences of the full Microsoft Office suite that can be installed on multiple PCs, Macs or iPads at home. All staff can opt into flexible benefits such as tax-free childcare vouchers or bicycles on the Cycle to Work scheme. Support staff are also eligible to join a salary sacrifice scheme for a lease car, payable through your salary each month and saving on tax again.

With approximately 750 students on roll, we are a relatively small school but what we lack in size we make up for in other ways. We have a friendly staff body who all know and care about the children; the pastoral care and support for students and each other is humbling. We also have a vibrant staff social committee!

We feel strongly that Continuous Professional Learning and training is key to success and offer excellent opportunities for professional development. If successful, we will support you to be your very best.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share the commitment. If you are successful, we need you to have an Enhanced Disclosure Check through the Disclosure and Barring Service which we'll pay for.

Join us and be part of an organisation that is always looking for ways to improve or do things differently so we can make a real difference for our students every single day.



Teacher of Maths

Full time/part time or job share -Full Time/Permanent

Pay Scale -MPS/UPS

Start date – September 2024

James Calvert Spence College is a 9-19 through school, catering for students from Year 5 to Year 13 that is the heart of its community.

JCSC and our maths department have improved considerably over the last few years and we are determined to secure future improvement by recruiting enthusiastic, high quality staffing for this key area of the curriculum.

The pupils and staff are looking for a motivated, enthusiastic individual who wants to work as part of a team to drive learning forward. This is an excellent opportunity for an outstanding individual to join a very experienced team of maths specialists and contribute to the further success of this subject area. We need someone who is passionate about learning and ensuring all children reach their full potential, to assist in ensuring the ongoing success of this key area of the curriculum.

The post would suit an experienced teacher or a new entrant to the profession – we pride ourselves in excellent training for ECT colleagues and a supportive department and leadership team to enhance and further develop the skills of teachers looking for a new challenge in a dynamic environment.

Due to the wide age range of our students, this post would be equally suitable for secondary or primary teachers with experience or a specialism in mathematics. We would be able to offer teaching from KS2 to sixth form to best suit the successful candidate.

JCSC has improved considerably over the last few years with excellent A-level results and rapidly rising GCSE outcomes.

This is an exciting time to join us as we continue our journey towards excellence. Staff and governors are fully committed to promoting equal opportunity and an outstanding educational experience for all students.



Acklington Road, Amble,
Northumberland, NE65 0NG



Tel: 01665 710636
Email: enquiries@jcsc.co.uk
Web: www.jcsc.co.uk



South Avenue, Amble,
Northumberland, NE65 0ND

You will:

- Be a strong classroom practitioner with excellent maths skills, keen to develop your own skills further;
- Be a positive role model;
- Have high expectations of yourself and others;
- Be a real team player and someone with a 'can do' attitude;
- Be passionate about improving the life chances of our students.

We can offer you:

- Excellent opportunities for professional development whatever your career prospects;
- Hardworking and well behaved pupils who are willing to learn;
- A friendly and supportive working environment with a dedicated staff team;
- A unique insight into progression from the heart of primary to the point of employment or higher education

Should you wish to informally discuss these positions further, please contact Mrs Louisa Hedley via email on lhedley01@jcsc.co.uk to arrange. NQT's invited to apply.

Application forms and further details obtainable by visiting www.jcsc.co.uk or telephone 01665 710636.

Completed applications should be submitted to Louisa Hedley, Assistant to the Executive Headteacher, at James Calvert Spence College, Acklington Road, Amble, Northumberland NE65 0NG. (lhedley01@jcsc.co.uk).

Closing date for applications: noon Tuesday 7th May with interviews scheduled Tuesday 14th May.



Job Description

Post Title: Maths Teacher	School: James Calvert Spence College		Office Use
Scale: Main/Upper Payscale	Home base: JCSC Acklington Road		JE ref:
Responsible to: Director of maths	Date: September 2024	Manager Level:	

Job Purpose: To be accountable for educational progress of students by effective teaching and learning.

Duties and key result areas:

General

- To carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with school policies, schemes of work and the National Curriculum.

Generic Responsibilities

- Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.
- Contribute to the monitoring and development of a directorate to ensure suitable opportunities are provided for learner aspirations to be met.
- Plan effectively in the short, medium- and long-term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and the differentiated needs of learners are met. Plan and prepare homework and other out of class work.
- Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or classes. Demonstrate the positive values, attitudes and behaviour expected from learners.
- Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Provide timely, accurate and constructively feedback on learners' attainment, progress and areas of development.
- Demonstrate ongoing development and application of teaching practice, expertise and subject specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.



- Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
- Apply all school policies consistently.
- Contribute to the development and implementation of priorities, policies and activities in order to enable the achievement of whole school aims.
- To work effectively with / be aware of and assist integrated processes, such as Common Assessment Framework and local opportunities which support children, young people and their families
- Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of well being of children and young people. Take appropriate action where required.
- Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.

Specific Responsibilities

- To support directors by providing up to date subject specific knowledge and understanding
- To contribute to the development and effectiveness of the directorate.

In addition, Upper Pay Spine teachers are expected to:

- Make significant contributions to implementing workplace policies and practice and to promote their implementation.
- Give advice on the development and well being of children and young people, if required.
- Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
- Make a significant contribution to school improvement, planning and evaluation.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the school: the pay level has been established on this basis.

Work Arrangements

Transport requirements: Able to meet the transport requirements of the post.



Working patterns: As identified in the relevant Teachers' Pay & Conditions Document Working conditions:	
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Person Specification

Post Title: Maths teacher	Criteria	Essential	Desirable	Evidence*
Qualifications	1. A BA/BSc degree or equivalent	✓.		A
	2. Qualified teacher status	✓.		A
	3. Has recent professional training relevant to the post		✓.	A
Experience	4. Experience in teaching maths	✓.		A
	5. Experience of teaching in at least one of key stages 2, 3, 4 or 5 – and a willingness to upskill in others where appropriate	✓.		A
Knowledge	6. Up-to-date knowledge and understanding of national curriculum requirements in subject area	✓.		A/I
	7. Knowledge of examination and testing requirements in Key Stages 2 to 5 or willingness to learn.		✓.	A/I
Skills/attributes	8. Teaches at least to a good standard	✓.		R
	9. Able to use data and target setting to improve students' achievement and raise attainment.	✓.		A/I
	10. Good level of written/oral communication skills and interpersonal skills including building positive relationships with adults and children	✓.		A/I
General	11. Has high expectations of self and others.	✓.		I



	12. Fully subscribes to the Vision, Values and Aims of James Calvert Spence College	✓.		I
Other	13. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	✓.		R
	14. No disclosure about criminal convictions or a safeguarding concern that makes applicant unsuitable for this post	✓.		R

* Evidence presented through Application [A], interview [I] or references [R]

