

HSy/WYo

8th January 2024

Dear Parent/Carer

Species, Past and Present project

Good morning, and a happy new year! We are absolutely delighted to be able to offer a unique and exciting opportunity to a group of year 8 and year 9 students. We will be working with Newcastle University and Wallington Hall in a cross-curricula project titled Species: Past and Present.

This project will take place during school hours on Monday 24th June, Monday 1st July and Monday 8th July and will involve:

Day 1: the day will be spent in Newcastle University where students will receive a mini-lecture in the School of English, alongside some poetry workshops and the chance to speak to students and lecturers. The day will culminate in students writing their own poem to be included in an anthology.

Day 2: the second day will be based at Wallington Hall and students will have the chance to visit the house and the archives, as well as being given guided walks from rangers around the grounds. They will have the opportunity to discuss topics such as land management and conservation with the rangers and even get to toast a marshmallow or two!

Day 3: this will be based either at Newcastle University or in school and will involve a workshop delivered by Northern Print, where students will get the chance to try their hand at printing their own artwork. The final outcome for the project will be an exhibition at Wallington Hall, which will be open to the public, a printed anthology, online exhibition and a chance for families to go along to Wallington Hall to see the exhibition. As the project is funded through Newcastle University, this amazing opportunity is also completely free, however, we are asking students to complete an online application form here as spaces are limited.

The application form can be found here: [Click here for application form](#)

If you have any questions or queries, please feel free to contact me on hsymm01@jcsc.co.uk.

Yours sincerely,

Mrs Symm.

Director of English

James Calvert Spence College