



Remote Education Provision – Information for Parents

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Contents

[1. What I can expect if my child is working at home due to an infectious illness or unexpected school closure](#)

[2. Remote teaching and study time each day](#)

[3. Accessing remote education](#)

[4. Engagement and feedback](#)

[5. Additional support for students with particular needs](#)

1. What I can expect if my child is working at home due to an infectious illness or unexpected school closure

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if students cannot attend school due to having an infectious illness (and is otherwise well enough to attend school) or if school is unexpectedly closed.

1.1 What do I do if my child cannot attend school due to an infectious illness?

Your child's main point of contact in school is their Pastoral Support Officer (PSO). It is important you contact your child's specific PSO as soon as you know your child will be absent with an infectious illness. The PSO will then contact your child's teachers and advise them if your child will be well enough to complete work set. Teachers will upload work to your child's Google Classroom on the second day of their absence; this will continue until your child is able to return to school.

Remote education should not be viewed as equal to attendance in school and the period of physical absence should be brought to an end as soon as possible.

1.2 How will I know if school is closed unexpectedly and that my child will need to access their learning remotely?

School closures are thankfully very rare and usually associated with extreme weather conditions. If school is closed unexpectedly, you will receive a message via the 'my child at school' app, information will also be posted on social media and the school website. Remote learning resources will be uploaded to Google Classroom as soon as is feasibly possible.

1.3 What should my child expect from the first day of their absence due to an infectious illness or if school is unexpectedly closed?

At JCSC, we provide instant access to the curriculum if school is unexpectedly closed to enable students to stay on track with the education they would normally receive. All lessons will be uploaded to the Google Classroom which your child is familiar with working. You can track your child's work using Google Guardians.

If your child has an infectious illness which prevents them attending school, work will be provided on their second day of absence. This work can be accessed via Google Classroom.

In the case of a full year group working remotely then live lessons may be delivered using the Google Classroom. Live lessons mean that teaching staff will be available to support students, this does not always mean that face to face delivery via video conferencing will be available.

1.4 Will my child be taught the same curriculum as they would if they were in school?

At JCSC, we teach the same curriculum remotely as we do in school. Materials are posted to Google Classroom to support your child to access their normal lessons throughout the day.

Depending upon the age of your child and the subject they are studying, this may look different.

2. Remote teaching and study time each day

How long can I expect work, set by the school, to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

At JCSC, we value all areas of the curriculum so feel it is essential to provide students with a broad and balanced curriculum offer at all key stages whether they can attend school in person or not. Our home learning curriculum directly mirrors that delivered in school.		
	If your child is absent and school is operating as normal	In the case of an unexpected school closure.
Years 5 and 6 students	Full time - the student will follow their school timetable. Students will be able to continue to access online programmes such as: Times Table Rock Stars and SPAG.com from home.	At least 4 hours of remote education will be delivered daily.
Year 7- 11	Full time - the student will follow their school timetable. Students will be set work either weekly or daily depending upon the subject. Work will be provided for all the subjects that students would access if they were attending school in person.	Lessons, in line with the timetable, will be provided in 45-minute sessions across the day. This may include tutor curriculum time and additional enrichment activities at the end of the school day.
Sixth form students	Variable depending upon curriculum choice. At JCSC, we expect our sixth form students to be able to work more independently. Where face to face lessons are scheduled, work will be provided or live lessons delivered. It is the expectation students, if they are well enough, continue with their independent study.	Variable depending upon curriculum choice. Students will have work assigned in line with their normal timetable.

3. Accessing remote education

3.1 How will my child access any online remote education you are providing?

All of the resources required to access school remotely will be uploaded to the Google Classroom.

The following information will support you to access it if you are experiencing difficulties:

<https://www.jcsc.co.uk/home-learning/>

3.2 If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support these students to access remote education:

If parents contact school to inform us digital access is a difficulty, every attempt is made to support the family to rectify the difficulty:

A limited number of laptops can be loaned to families on a short-term basis

Keyboards can be loaned to families so that students can access their Google Classroom using a games console

Paper resources can be provided should both of these methods be unsuccessful, however, this must be a last resort.

3.3 How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) - this is more common with older students such as year 11 or sixth form when school is operating as normal.
- Recorded teaching - video/audio recordings made by your child's teachers.
- Providing work books.
- Links to commercially available resources such as Oak Academy.
- Access to school computer programmes such as Educake, Times Table Rock Stars or SPAG.com.

4. Engagement and feedback

4.1 What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At JCSC, we recognise the challenges of supporting your child to work at home so we aim to provide scaffolds and supports to enable your child to learn successfully as independently as possible.

It is important that you support your child to create a learning plan on their first day of absence. It is often most effective if your child follows their usual timetable, this helps your child structure their learning and keep their usual routine.

Work will be set for every lesson they will study in school therefore it is best to follow the school timetable.

4.2 How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If your child is unable to attend school and staff have been informed, their work will be provided via Google Classroom. If they have not completed the required work by the end of each day, the teacher will contact you via the MCAS app.

4.3 How will my child receive feedback?

At JCSC, we recognise feedback can take many forms and may not always mean extensive written comments for individual children.

Your child's work may be assessed and feedback given in a variety of ways. This may include:

- Electronic quizzes that will give instant feedback.
- Submission of a google document through the Google Classroom.
- Live feedback using verbal feedback or feedback using the chat option.

This is not an exhaustive list and may vary depending upon the topic and subject being taught.

5. Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these students.

If your child has additional needs the following support will be given:

- If you have informed the PSO of your child's absence and made them aware of their remote learning needs, you and your child will be contacted by a member of the SEND team on their first full day of absence. You will be asked if your child is having any difficulties accessing their remote learning resources. If you identify difficulties, this will be fed back to your child's class teacher to provide additional support.