

## COVID-19 Catch-up plan

<b>School name:</b>	James Calvert Spence College						
<b>Academic year:</b>	2020-2021						
<b>Total number of pupils on roll:</b>	728 (656 eligible for this funding)						
<b>Total catch-up budget:</b>	£52,480	<b>First installment:</b>	£13,120	<b>Second installment:</b>	£17,493	<b>Third installment:</b>	£21,867
<b>Date of review:</b>	12/12/2020						

### Strategies and areas of targeted support

Action	Target group	Estimated impact	Cost	Staff lead
Extension of Lexia reading programme	KS3 with a particular focus on Year 8	Students will develop reading skills and academic vocabulary, improve written composition and reading comprehension through greater grammatical aptitude and develop comprehension skills required for higher ordered texts	£5,195	Mrs Johnson, Assistant Headteacher
Year 10 summer school	PP focus on English, art and French as well as confidence skills	Improved outcomes in subjects; improved attendance	£2,000	Mrs Johnson, Assistant Headteacher
Small group tuition through lunch and after school clubs	Year 6	Lunch and after-school clubs to work on key aspects of reading, maths and writing	£4,000	Mr Nisbet, Head of School

School at home	Year 11	Use of blended learning in the home with students with very poor attendance / unwillingness to attend school	£6,000	Mr Nisbet, Head of School
SLA with Clennell Solutions. The aim for the SLA is to be bespoke to our school and focus on attendance and safeguarding issues that have arisen throughout the lockdowns. <a href="https://www.clennelleducationsolutions.org/copy-of-training">https://www.clennelleducationsolutions.org/copy-of-training</a>	KS3 and KS4, specifically, 11, 10, and 8, and PP who have the lowest attendance in the school and are finding it most difficult to return to school.	Improve attendance and parental engagement to improve outcomes for students	£5,000	Mr McCudden, Assistant Headteacher
Screen Castify licence	All Key Stages	Licences to pay for staff to be able to record key their voice and screen. This could be used to discuss and demonstrate key concepts.	£1,000	Mr Gaines, Director of Vocational Studies
Year 4 transition	Year 4 in feeder First Schools	Improve engagement with families that have not been able to visit the school. To provide continued literacy work with Year 4 over the summer term and summer holidays, which will then form the theme in the early autumn term.	£1,000	Mr Nisbet, Head of School
More students to have access to laptop at home	All Key Stages	Laptops could be recalled and used in school to increase availability. Students identified without laptops are supplied with them	£2,000	Mrs Bailey, Director of Science
Broadband to enable all students to participant in live lessons	All Key Stages	Students can access live lessons. Students identified with poor broadband access (the rurality of this area causes issues with location of houses in proximity to the provider box).	£1,000	Mrs Bailey, Director of Science

ALNS lessons with additional support for English, maths, social and employability skills	Year 10: around 14 students	Bespoke additional support with English and maths to allow for more rapid progress. Use of ASDAN Cope to increase resilience, confidence and social skills ahead of next stage of education/training at the end of Year 11	£3,000	Mr Nisbet, Head of School
KS3 workbooks with Y7-9 to support home learning and interaction. Content of science is challenging and working with these at home together with video access will support learners. There is currently not a package to support this.	KS3	Improved blended learning at home. all ks3 students to have a book at home. Staff to develop activities based on this book being used at home. Train learners how to use this method. Preparation for independent skills of revision.	£800	Mr Nisbet, Head of School
Creation of "foundation studies" posts in Year 7, creating a primary-style teacher for each tutor group. This allows for settled learning environment in Year 7 with a strong focus on literacy across the curriculum. It allows for maximum flexibility with "freed" staff to work on classroom intervention, one-to-one support or covering absent teachers' lessons with specialists.	Year 7 plus benefits to all other year groups	Flexibility to deal with the unknown and for us to be nimble in our approach to change. At best, students benefit from bespoke interventions in a range of classrooms; at worst, specialist teachers replace those absent due to isolation.	£17,020	Mr Nisbet, Head of School
Purchase of visualisers in English, science, DT and primary	All Key Stages	Higher quality feedback via online or face to face teaching	£1,500	Mr Nisbet, Head of School
<b>Total spend:</b>			<b>£49,515</b>	

**Summary report [to be completed at the end of the 2020-21 academic year]**

<b>What is the overall impact of spending?</b>	
<b>How will changes be communicated to parents and stakeholders?</b>	
<b>Final comments</b>	
<b>Final spend:</b>	£