

# Special Educational Needs at JCSC

## SEN Information report- In brief



### **Inclusion at JCSC:**

Inclusion is very important at JCSC, all pupils are a valued members of our school community.

Mrs Jacqui Johnson is our SENCO, she is supported by a skilled team of teaching and support staff to ensure the needs of our most vulnerable learners are met. You can contact Mrs Johnson on 01665 710636 or email [JJohnson01@jcsc.co.uk](mailto:JJohnson01@jcsc.co.uk).

### **Levels of support:**

There is a clear referral system to raise concerns regarding the progress of a child. Parents can refer through the referral form on the website or by contacting Mrs Johnson directly. Staff can complete a referral form to refer into the SEND department.

At JCSC we have a graduated approach to meeting the needs of SEND pupils:

Vulnerable learners list- list of pupils who are being monitored closely.

SEN Support- those pupils who have more complex needs and require support over and above that available in the classroom.

EHCP – Pupils with the most complex needs for whom school receives funding to meet their needs.

### **SEND Needs supported:**

The SEN Code of Practice states there are 4 categories of needs:

- Learning difficulties
- Communication needs
- Social, emotional and mental health needs
- Physical and sensory impairments

JCSC provide additional support to pupils experiencing any of these barriers to learning. If the in-school programmes are not enough then the SENCO will refer to an outside agency to access additional advice or support.

### **Reviewing pupils with SEND at JCSC**

All pupils on the SEND register will receive a termly review. This may be chaired by the SENCO or may be an SEN teacher, HLTA, LSP or class teacher. The review will be chaired by the person who knows the pupil best.

**Transition:**

At JCSC we recognise that change is difficult for all pupils but increasingly so for pupils with SEND. To support transition at all phases the SENCO meets with parents, visits feeder schools or post 16 destinations. Enhanced transition is available for pupils moving from first schools to JCSC, this involves spending 3 days with the SEND team participating in a range of exciting transition activities.

**Spending the SEN Budget:**

The SEN budget is spent on supporting pupils with SEND to access the curriculum alongside their peers. This includes LSP support, 1 to 1 or group programmes to develop numeracy, literacy or social skills, purchase of specific equipment.

**Evaluation of SEND provision:**

2018-19 all pupils went to an appropriate post 16 provision.

2018-19 all pupils achieved a GCSE in English and maths.

**What do our parents and pupils say?**

“I am pleased with the support my child is getting now. It is the right support for his needs.”  
Parent of a Year 5 child

“I always feel safe and welcomed at the Quay” Year 7 pupil.

“I know where to go to ask for help and support” Year 10 pupil.

**Complaints:**

If you are unhappy with the support your child is receiving or have any questions in the first instance contact Mrs Johnson directly.

JCSC complaints policy can be found at: <https://www.jcsc.co.uk/policies/>

If you require any additional support contact SENDIASS

Telephone: 01670 623555

Email: [alison.bravey@northumberland.gov.uk](mailto:alison.bravey@northumberland.gov.uk)

SEN Information report:

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