

VC/WY

22 May 2019

Dear parents or carers

### **Woodhorn Museum Trip**

This half term your child has been studying local Northumberland as part of their Humanities and Art and Design curriculum. We would like to take your child out of the classroom to experience the history of Northumberland at the Woodhorn Museum. They will be immersed into a local landscapes art session to enhance their skills and support their in-class learning of sketching landscapes and the environment around them.

This school trip will take place on **6 June, 2019** and we intend to split the year group into two halves (morning and afternoon), in order to ensure each child has an engaging experience during our visit.

#### Group 1

**AM-** 5RB and 5LM      We will return to school for lunch as normal.

#### Group 2

**PM-** 5VC and 5HS      We will have lunch at Woodhorn before the session begins. Please provide a packed lunch for your child. If they are entitled to Free School Meals, a packed lunch will be provided, unless stated otherwise on the Gateway consent. We will return before the end of the school day.

It is important that your child is comfortable and warm during our visit, therefore we ask that they come to school in the following:

- PE jogging bottoms or dark leggings.
- White PE top
- Grey school jumper
- Sturdy trainers, suitable for walking.
- Waterproof coat
- Backpack or bag to carry lunch (Group 2 only) and water bottle

Normal school rules apply. Your child must not bring any sweets or energy drinks. They may bring mobile phones for traveling home after school, but these should not be out during the day.

The school is paying for your child's entry to the museum and for the workshop, however a voluntary contribution of £2.50 would be greatly appreciated to cover the cost of travel to and from the museum.

We require consent for the trip to be completed via the school Gateway.

Any questions or queries, please contact the school or communicate via your child's planner.

Yours faithfully  
YEAR 5 PRIMARY TEAM