



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:		Areas for further improvement and baseline evidence of need:
Outdoor activity providers being identified for future visits. For example, Coquet Shorebase.	This will allow the students to visit the centre for the day and experience a range of new and exciting activities. It has been a trip that has been ran before in the past with fantastic feedback, and with this extra funding we will be able to run it this year.	The percentage of student involvement with activities is tracked using a live spreadsheet which monitors student involvement with activities in Years 5 and 6
External sports leaders to come into school to enhance participation and interest	We are in the process of working with external coaches. These act as role models for the students and can offer them specialist sessions, as well as a personal insight and knowledge.	External dance coaches have been in school for Years 5 and 6 to enhance their dancing skills. We are planning to use a dance teacher hoping to use pupils in a local event, the Puffin Festival and Christmas lights. Rugby coaching was given to year 7 girls from RFU. This lead to some girls attending local clubs. Swimming assessments are being planned for the summer term for Year 5 and Year 6 students.

Sporting fixtures being organised	This will offer students to compete in a different environment. Students will compete against other schools within the area.	Students have been entered into local competitions/friendly competitions.
Climbing wall	This will offer students across the whole school to use these traversing walls both and break and lunch time every day. It will help encourage physical activity as well as being fun and enjoyable. It will also feature artwork designed by the students themselves.	<p>Maintain the wall and holds. Promote the use of the climbing wall in lunch time activities at SA.</p> <p>The climbing wall at the AR facility has also been used for extracurricular activities and for Passion day. Last half term around 45 students from Y5-10 attended this activity and 25 Y5-9 have signed up for this half term. After each session an inspection is made by staff and any issues are highlighted and fixed before next session. Usually basic allen keys are needed to tighten hand grips on the wall. Staff have also benefited from the knowledge from a climbing specialist , who has trained us to a high standard and gave us confidence in our ability to lead the climbing wall. Guidance on what to look out for regarding ongoing maintenance for the wall has also been given to the main in school contact. The wall and equipment will be yearly checked and our climbing instructor skills also need to be checked between staff and also the climbing specialist by next Christmas.</p>

Break / lunch time sports equipment	The purchase of this equipment has provided students with the opportunity to gain exercise before school and break and lunch times. The equipment was specifically purchased based upon student council feedback to ensure that students would engage with physical activity and also cultivate an atmosphere of enjoyment and engagement.	To keep the containers secure and locked to protect equipment. Break and lunch duty staff to sign equipment in an out.
Outdoor activity trip to Kirkley Hall for Year 6	Pupils did a wide range of activities such as the climbing wall, abseiling, zip wire, crate building, rope walking, and archery. This gave the pupils an opportunity to take part in activities they hadn't experienced before and it gave them a chance to improve their team building skills.	All Year 6 pupils encouraged to participate in the activities which focuses on team building and building up motivation skills and self esteem.
Water Sports Activity days at Druridge Bay	Pupils took part in a range of water based activities such as canoeing and kayaking. This gave students the opportunity to try new activities based on water, which they may not have tried before. It is also a great team building and confidence building exercise. Especially when trying to stand up on the Kayaks and then jumping off the side.	Continue to run this for the Year 5 groups each year. This also provides good links in with the Coquet Shorebase. They offer free sessions for local children over the holidays and on Saturdays.
Kingswood New Year 5 Residential trip September 2019	This will be a fantastic introduction to JCSC in the first week back after summer. Students will participate in outdoor and adventurous activities such as climbing walls, zip wires, obstacle courses. All will work on their team building, social and communication skills whilst also allowing them to build up relationships with fellow classmates and staff.	Make links with local Primary schools to promote the residential trip. Identify interest parents.

Ride Leadership Award	Students attend an after school club where they are taken out in small groups on their bikes. They learn about road safety, leading others and enjoy cycling in a small group.	Continue to promote this to the younger year groups come the spring and summer terms.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Note as of March 2019 - 85% of the sports premium budget has been either spent or money allocated

Academic Year: 2018/19	Total fund allocated: £18,130	Date Updated: 15th March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % School yards climbing wall 18% Swimming 0.04% Coaches 2% Health eating 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Healthy eating linked in with sporting activities. LGo to discuss and liaise with potential action to achieve.</p>	<p>Employing subject specialist has allowed us to set up and run an “Activate” club. Sessions have covered a range of areas such as smoothie making, sushi tasting, a workshop on the sugar content of cereals.</p>	<p>£250</p>	<p>Investment in playground and lunchtime activities (staffing & resources) to create more sustainable physical activity at playtimes.</p>	<p>A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</p> <p>3 students in Years 5 and 6 have been identified as inactive.</p>
<p>All students receive one lesson of PE per week which over the academic year provides students with the opportunity to get involved with a range of physical and sporting activities.</p>	<p>A whole school survey would be useful to identify students not currently taking part in any physical activity outside of school. The outcome of this would initiate intervention to “hook” these students into physical activities.</p>			
<p>For our Year 5 students we are contacting a local swimming pool so that students can attend swimming lessons which will prepare them for being able to swim competently, confidently and proficiently over a distance of at least 25 metres. In addition, students will be taught to use a range of strokes effectively and perform safe self rescue in different water based situations. It is planned for Year 6 students to attend swimming lessons in the summer term to prepare them to be able to swim competently of at least 25 metres. In addition, students will be taught to use a range of strokes effectively and perform safe self rescue in different water based situations</p>	<p>Contact has been made with swimming pools in the locality, Ashington and within Amble itself but they do not the capacity for Year 5 and year 6 students to attend swimming lessons in the summer term. Alnwick swimming pool does have capacity and swimming assessments are being scheduled for the summer term - however the cost of transporting the students will have a cost impact. Once the time tables for next academic year are published SBe will liaise with Amble swimming pool to book a slot so that students can access the pool reducing travel time and costs.</p>	<p>Approximately £250 for the summer term.</p>	<p>Bookings are to be made in the summer term for both year groups at Alnwick. From September they swimming sessions will be booked in Amble. Being able to swim competently over 25 meters is a requirement of the sports premium allocation and requires publishing.</p>	<p>Having the next academic years time table published earlier will allow swimming lessons to be booked in advance in Amble.</p>

Small climbing wall that students can access at break and lunch in both school yards.	The walls promote physical exercise during break and lunch times so that students climb safely (the climbing points are low to the ground).		The small climbing walls are used every day by students. Which are promoted as part of a healthy and active lifestyle.	The small climbing walls are a precursor to stimulating interest in the larger climbing wall.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
				Purchase of equipment 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £18,130 Current balance (March 2019) £10,106	Evidence and impact:	Sustainability and suggested next steps:
A dance teacher was hired for Years 5 to teach different dances and techniques to students. SBe was present during these sessions to ensure that Sue's dance skills were enhanced. The positive impact of this was that students were being trained by a professional and also upskilled our PE teacher.	Further development of structured activities after school and also provide opportunities to compete in sporting competitions. To promote PE ambassadors within the subject and to attend a sports leadership course.	£600	All Year 5 students engaged with the dancing activities in lessons. The impact of this was to enrich the PE and sporting curriculum.	Having our PE member of staff present acknowledges a sustainable approach so that these skills can be transferred to other year groups for the future. This provision extends the opportunity and diversity of the curriculum to promote an active lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff who teach PE and sport				Percentage of total allocation:
				% Climbing Wall Training - 1% Dance Teacher 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All PE staff and some in the wider staff body have been officially trained to deliver climbing sessions for students to enhance their experiences of physical activities. The training was delivered by a climbing wall trainer and also climbing wall safety specialist.	On going training and planning of lessons to deliver climbing wall sessions within timetabled lessons to ensure the staffing ratios of lessons is sufficient. At present climbing wall lessons take place after school when there is the correct ratios of staff.	£228	PWa is the designated point of contact for all climbing wall activities and he liaises with external assessors to ensure equipment and the wall is regularly assessed to ensure it is safe for use.	As all PE staff have specific climbing wall experience to deliver climbing lessons there is capacity within the team large team to ensure that it is sustainable over time. In addition as there is a PE member of staff who is the designated point of contact if more staff require training to deliver lessons then this can be addressed.
One of the PE staff has also been trained up by a dance teacher to deliver dance lessons to students. This training will be passed on to colleagues within the department.	PE teachers at SA ito integrate dance into the PE curriculum to enrich students experience of physical activity and promote healthy lifestyles.	£600 (as noted above)	A series of dance lessons were taught to Year 5 students and the opportunity to was opened to all students during passion Friday's. Building in these opportunities amplifies this activity to students to potentially explore this further potentially as an after school club or by attending a dance school.	To train up colleagues within the department so that students throughout the school have the opportunity to participate in dance lessons and deliver after school sessions for those students who are interested.
A member of the PE staff is now trained to in bike leadership which allows students to be taken out upto 50 miles on the bikes. This can be to aid confidence building as well as practical skills such as reading signs, decision making and road	Having both PE members of staff with these skills they will be able to competently deliver a range of bike activities for students to experience.	Free Course	Approximately ten are currently being identified at present for purchase with an additional wave being purchased in September so that these can be used in lessons. In addition a clear line of responsibility has been	Both PE members of staff will train colleagues within PE on the delivery of cycling lessons on school grounds. This will have a positive impact on enhancing students experience of PE and will

<p>safety, as well as team work. One of the PE staff is also qualified through a level 2 with Scottish Mountain biking which allows him to lead pupils on mountain bike rides away from school grounds, off road, linking to orienteering.</p> <p>Also this member of staff can offer British Cycling Go ride session which will allow pupils to experience a range of different cycling disciplines, from BMX style 4 cross racing, track racing and mountain bike cross country racing. Pupils who show interest can further develop skills in after school and with local clubs. Intention is to talent test to progress some riders into British Cycling north east academy of racing.</p>			<p>put in place for maintenance. The member of PE staff is the designated bike lead with another PE colleague acting as the second to ensure that the bikes are safe to use by students and are fit for purpose in lessons and after school activities.</p>	<p>be a move away</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p> <p>Coquet Shore Base - 7%</p> <p>Kirkley Hall TBC - 12%</p> <p>Purchase of bikes - 25%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>It is planned that the annual watersports trip to Coquet Shorebase - which provides students with the opportunity to participate in windsurfing, canoeing and sailing activities. The organisation offers free lessons in the summer holidays to JCSC students.</p>	<p>This event has been planned previously and has provided students with the opportunity to experience a range of watersports which is a good experience to have considering the local area and the opportunities available to take part in water based activities.</p>	<p>£1200</p>	<p>Students gain new skills that they would not normally experience ranging from sailing techniques to windsurfing and water safety.</p>	<p>Providing students with this opportunity can cultivate interest in these water based sports which may have a positive impact on students joining canoeing clubs etc.</p>

A Year 6 trip to Kirkley Hall activities centre was attended by all students in the year group. Students experienced a wide range of activities ranging from assault courses, climbing walls and zip wires.	This event is booked in the summer term and is coordinated by a member of PE staff. All plans are in place and costs have been identified by the event to go ahead. Official confirmation has yet to be granted as of 14th March but it is likely to go ahead.	£2,200	These opportunities were enjoyed by students which promoted team work, encouragement, communication and self belief which are important life skills which can be applied in a range of contexts.	For at least the last two years the Kirkley Hall event has been planned for Year 6 students and is not a regular calendar event. In addition to the team building experiences it can also act as a tool to let off steam from the pressure of SAT's tests etc.
Purchase of bikes etc	The purchase of bikes will provide students with the opportunity to enhance their experience of cycling in lessons. The lessons will take place on school grounds and a range of activities will be put into place where students will develop their balance and different riding techniques which are safe.	£4500 Approximately	This has a positive impact on additional learning as students will experience not only how to cycle safety but also the maintenance aspects of looking after bikes which are transferable life skills. In addition depending on interest a lunch time or after school bike school will be set up which will be managed by a member of the PE staff. This club will not only focus on riding the bikes and give students new cycling techniques but also bike maintenance where students can bring in their own bikes and shown how to maintain their bikes effectively.	PWA is leading this initiative and will be supported by a member of the PE teaching staff in school to promote the use of bikes in lessons and in after school clubs. PE staff will also be upskilled so that they are able to deliver cycling lessons on school grounds within PE lessons.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Autumn Sports Day. Year 5 did team building activities, Year 6 had a choice of netball, tag rugby, football and sports hall athletics.</p> <p>Golden mile offered at Passion. 30 pupils took part September to December and 23 have chosen to take part January to April. This happens once a week for 20 minutes. Just dance is another activity offered in Passion 50 pupils have chosen to take part.</p>	<p>This academic year potentially a summer sports day may be the better option because it was very windy and cold for students and parents.</p> <p>Golden Mile-pupils are encouraged to record their own times in their planners so they can try to improve their times each week.</p> <p>For pupils taking part in sporting events in Passion they have the privilege of coming to school in their PE kit.</p>	<p>Nil</p>	<p>This would be an athletics event which would give the students an opportunity to showcase the athletics they have done in lessons.</p> <p>Need planning time to make it successful and need all PE staff to help with the event.</p>	<p>Due to students focusing on athletics during the summer time this provides students with the opportunity to demonstrate their knowledge and skill during the event. All colleagues within PE deliver athletics lessons.</p>
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