

## Evaluation of our SEND provision

March 2019

### Outcomes:

#### Key stage 2:

Percentage of SEN students that sat the tests achieving the national average

<b>Reading</b>	<b>71%</b>
<b>Writing</b>	<b>86%</b>
<b>Maths</b>	<b>29%</b>
<b>Reading, Writing &amp; Maths</b>	<b>29%</b>

#### GCSE

Percentage of SEN students who achieved GCSE Maths or English (Grade 4 or above)

<b>GCSE Maths</b>	<b>17%</b>
<b>GCSE English Language</b>	<b>17%</b>
<b>GCSE English Literature</b>	<b>50%</b>

#### A Level

100% of SEN pupils who achieved their post 16 qualification.

#### Post 16 Destinations:

100% of the year 11 SEN pupils, 2017-18, progressed to further education, there were no NEET pupils. 3 SEN pupils continued their education at JCSC and now study level 3 qualifications.

#### What our parents say...

"I am pleased with the support my child is getting now. It is the right support for his needs." Parent of a Year 5 child

“School is very helpful, the communication is excellent. Teachers go above and beyond to support my child. I am very happy with the SEN support my child receives. If there is a problem it is sorted within seconds, this keeps my child calm” Parent of a year 6 child.

“I am so impressed with the support my child has received over the last few months. I can’t believe the difference. Things are in place for my child: I am happy, my child is happy. I can’t thank the school enough.” Parent of a Year 6 child

“My daughter has attended JCSC since year 5 and is now currently in year 11, throughout this time school have continued to be inclusive and supportive of her educational and emotional needs..... I have always found and continue to do so that the key to helping students with additional needs manage and progress through the school system is good communication between home and school , also good communication from the SENCO to the other teachers and learning support. This is something that JCSC have improved on over the years that my daughter has been attending . They have also been very adaptive trying different approaches as demands change and existing strategies have not been as successful as they had been hoped to be.” Parent of a year 11 pupil.

“Since my child received her Dyscalculia screening results, the school, has acted promptly to provide support and reassurance for Leah. Interventions have been put into place and Mrs Johnson has ensured all staff that are teaching subjects with maths content have been informed. Further assessment and prompt action by the school, following our privately sourced screening, has resulted in my daughter now being given extra time in her GCSE exam subjects that include aspects of maths.” Parent of Year 11 pupil

### **What our pupils say.....**

“The Learning support is very kind, caring, helpful and friendly. When I come to school I feel safe” Year 11 pupil

“I love my lego club” Year 6 pupil