

## Year 7 Catch-up Funding 2018-19

Catch-up Funding is allocated to schools by the government for each Year 7 pupil who does not reach the expected standard in reading and maths at Key Stage 2. To date, the government has not yet published how they will allocate the funding for 2018-19.

In the academic year 2017/18, the additional funding was £500 per pupil. JCSC received Y7 catch-up premium totalling £14000, which was capped at the same amount as the academic year 2016/17.

At JCSC, we intend to allocate our catch-up funding based on the number of students that did not meet national expected standards in KS2 SATS:

Literacy	44
Numeracy	55
Both Literacy and Numeracy	33

We intend to use the premium during this year to:

- Deliver the **Every Child Counts 'Success @ Arithmetic 2: Calculation'** programme to all students that did not meet national expected standards at KS2 – 8-week intervention (2.5hrs per week) per child; delivered by a trained lead teacher and TA.
- Purchase **Hegarty Maths** [£1200]
- Deliver **Inference Training** to students who lack the comprehension skills in reading- also delivered by a trained HLTA for 2 sessions per week for 12 weeks.
- Deliver **Stile** to improve students' reading skills as a self- checking mechanism linked to reading and writing skills. This will also be delivered by a trained HLTA for 2 sessions per week for 12 weeks.
- Purchase books for the library at South Avenue to support and develop catch up students further with their reading. [£937.12]
- Purchase YARC Premium [£327.60]

*Last updated 21-Jan-19*

## Every Child Counts: Success @ Arithmetic

Success @ Arithmetic is an Every Child Counts numeracy intervention for pupils in KS2 and 3 who need support to become fluent at arithmetic. It helps them to make accelerated progress and to catch up with their peers, becoming more confident at calculation. Each child is assessed using the Sandwell Numerical Age Assessment before beginning the intervention. A trained TA specialist will deliver the programme in small groups (no greater than 4) over an 8 week period. Each week, a pupil will receive 3 x 50min sessions. Each child will then be re-assessed using the Sandwell Numerical Age Assessment at the end of the intervention to evaluate their progress.

During the academic year 2016-17, our trial of the Success @ Arithmetic intervention showed that on average students made 10.4 months of numerical age advancement across the 8-week period. During the academic year 2017-18, we significantly increased the number of students that received the 8-week intervention programme: 35 students made on average 9 months numerical age progress.

As of September 2017, JCSC become a partner school with Mathematics Mastery to re-design our approach to teaching mathematics. The Success @ Arithmetic programme works in parallel to this programme, providing pupils with additional time and small group teaching to master formal written methods of calculations and key mathematical language.

### Success @ Arithmetic: Calculation Results [updated January 2019]

Average numerical age gain in months for the cohort = **12.5 months**

Student	KS2 Numeracy <100 = not ARE	SEND/PP	Pre-Programme Numerical Age (months)	Post-Programme Numerical Age (months)	Numerical Age Gain (months)
A	N/A	SEND	101	121	+20
B	N/A	SEND	110	126	+16
C	N/A	PP	97	113	+16
D	95	PP	118	127	+9
E	91		121	127	+6
F	95		126	131	+5

Last updated 21-Jan-19

Two catch up students left our school during Autumn term so were not present for the final tests at the end of their interventions so they have not been included in the table of results. Additional groups of students will be taking part in the Success @ Arithmetic programme in the Spring and Summer terms.

## HegartyMaths

HegartyMaths is a great way for all students to learn maths on their own at home and become independent learners. It will be launched to all students in the school, particularly our students in Y7, as a means of closing the gap and providing additional maths support at home.

### It provides...

- 1) The highest-quality **explicit instruction/modelling and practice rooted in cognitive science**
- 2) Transparency + accountability over **students' effort**
- 3) A **simple and time-saving** process for teachers

## Inference Training (red)

This scheme focuses upon the band of children who fall within the normal range of cognitive ability, yet fail to comprehend fully what they read. The many skills needed to understand a text are broken down into manageable chunks: lexical elaboration, question generation and comprehension monitoring. Tasks are designed so that children can make links between the text and its meaning.

## Stile (orange)

Stile is a unique self-checking mechanism which is reading based but can also be used as a writing based intervention. It offers a specially structured self-checking programme to take pupils through the rules of spelling and grammar using a phonic approach.

Student:	Scaled Score:	Type of intervention:	Comprehension Age Start:	Comprehension Age End:	Comprehension Progress: (months)	Reading Rate/Accuracy Start:	Reading Rate/Accuracy End:	Reading Rate/Accuracy Progress:
A.	95		8:10	+12.05	+43	+12:05/ 9:02	12:02/ 11:02	-3/ +24
B.	88		8:05	10:02	+21	11:04/ 9:00	12:05/ 12:02	+13/ +38

Last updated 21-Jan-19

# NAVIGATE ILLUMINATE SHELTER

C.	94		8:10	+12:05	+43	11:04/ 9:05	11:07/ 10:01	+3/ +8
D.	95		11:10	+12:05	+7	10:04/ 8:09	10:04/ 11:03	/ +30
E.	96		9:07	+12:05	+34	11:11/ 8:03	11:07/ 11:03	-4/ +36
F.	87		7:04	11:10	+54	+12:05/ 9:02	12:05/ 12:02	/ +36
G.	94		8:10	+12:05	+43	12:02/ 10:08	+12:05/ +12:05	+3/ +21
H.	95		10:02	+12:05	+27	11:04/ 10:08	+12:05 +12:05	+13/ +21
I.	93		7:10	+12:05	+55	8:06/ 9:07	9:01/ 10:11	+7/ +16
J.	91		9:04	+12:05	+37	10:02/ 8:01	10:07/ 8:07	+5/ +6
K.	97		6:09	+12:05	+66	+12:05/ 10:11	+12:05/ +12:05	/ +18
L.	94		7:10	+12:05	+55	10:07/ 9:10	+12:05/ +12:05	+22/ +31
M.	89		6:05	+12:05	+72	10:07/ 8:03	10:07/ 12:02	/ +47
N.	98		8:05	11:10	+41	+12:05/ 9:05	+12:05/ 10:11	/ 18
O.	88		8:02	+12:05	+51	10:07/ 9:05	11:07/ 8:03	+12/ -8
P.	95		9:07	+12:05	+34	+12:05/ +12:05	10:04/ 12:02	-25/ -3
Q.	B		7:10	9:10	+24	7:10/ 7:05	8:02/ 7:08	+4/ +3
R.	97		9:07	+12:05	+34	10:04/ 8:05	10:10/ 11:10	+6/ +41
S.	87		+12:05	YARC+ 13:05	+12	+12:05/ +12:05	+16:00/ Fluency 15:09	
T.	93		7:04	+12:05	+61	12:02/ +12:05	+12:05/ 11:10	+3/ -7
U.	90		8:07	11:06	+35	9:09/ 10:02/	10:02/	+5/

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# NAVIGATE ILLUMINATE SHELTER

						9:00	11:06	+30
V.	95		7:10	+12:05	+55	11:11/ 9:07	+12:05/ +12:05	+6/ +34

Average progress: +41 months +3/ +20 months

Students were tested using YARC and YARC premium.

Four literacy catch up students left our school during Autumn term so were not present for the final tests at the end of their interventions so they have not been included in the table of results.

For Spring term, some of the Stile students will continue with the Stile intervention which they started in Autumn term but we also have additional catch up students who will be starting their inference training intervention sessions.

