

Year 8 French Scheme of Work overview

Module 1: T'es branché				
Week	Topic area	Grammar	Language & Skills	Resources
1	Revision	Assessment vocabulary and structures learnt in year 7.		<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources
2	Talking about TV programmes	<ul style="list-style-type: none"> • Using regular <i>-er</i> verb (<i>je, tu, il/elle</i>) • The negative form (<i>ne...pas</i>) • Questions (<i>est-ce que / qu'est-ce que</i>) 	<ul style="list-style-type: none"> • <i>j'aime, tu aimes</i> • <i>je n'aime pas</i> • different types of programmes 	
3	Talking about films	<ul style="list-style-type: none"> • Using regular <i>-er</i> verb (<i>je, tu, il/elle</i>) • Adjective agreements 	<ul style="list-style-type: none"> • different types of films • improving writing 	
4	Talking about reading	<ul style="list-style-type: none"> • Using <i>avoir</i> • Using definite and indefinite articles 	<ul style="list-style-type: none"> • <i>je lis, tu lis</i> • different types of books 	
5	Talking about the internet	<ul style="list-style-type: none"> • Using <i>faire</i> 	<ul style="list-style-type: none"> • <i>je fais, tu fais</i> • different internet activities 	
6	Talking about what you do in different weather	<ul style="list-style-type: none"> • Using <i>on</i> • Using <i>aller</i> 	<ul style="list-style-type: none"> • <i>on va, on fait, on joue, etc</i> • different weather expressions 	
7	Summative Assessment (2 skills)			
Module 2: Paris, je t'adore !				
1	Talking about what you can do in a town or city like Paris	<ul style="list-style-type: none"> • Using <i>pouvoir</i> + infinitive 	<ul style="list-style-type: none"> • <i>on peut</i> • places / events you can go to 	<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources
2	Saying what you like doing	<ul style="list-style-type: none"> • Using <i>aimer</i> + infinitive • Possessive adjective 	<ul style="list-style-type: none"> • <i>avec mes / tes copains</i> • other activities you can do 	
3	Asking for tourist information	<ul style="list-style-type: none"> • Using question words • Polite forms 	<ul style="list-style-type: none"> • <i>où?, combien?, il y a? quand?</i> • <i>s'il vous plaît, merci</i> 	
4	Saying what you visited and what it was like	<ul style="list-style-type: none"> • Using the perfect tense for <i>-er</i> verbs • Giving opinion in the past 	<ul style="list-style-type: none"> • <i>j'ai visité, j'ai acheté, etc</i> • <i>c'était</i> • speaking skills: <i>u</i> and <i>ou</i> 	
5	Saying what you did	<ul style="list-style-type: none"> • Using the perfect tense for <i>-er</i> verbs • Using the negative with the perfect tense 	<ul style="list-style-type: none"> • <i>Je n'ai pas visité, etc</i> • Review of language from the module 	
6	Summative Assessment (2 skills)			

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Module 3: Mon identité				
Week	Topic area	Grammar	Language & Skills	Resources
1	Talking about personality	<ul style="list-style-type: none"> • Using <i>être</i> in the present tense • Possessive adjectives • Adjective agreements 	<ul style="list-style-type: none"> • <i>je suis, tu es, il est, elle est</i> • personality traits • family members 	<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources
2	Talking about friendship	<ul style="list-style-type: none"> • Using <i>on</i> • Saying how you get on 	<ul style="list-style-type: none"> • <i>on va, on parle, on regarde, etc</i> • <i>on s'entend</i> • various activities 	
3	Talking about music	<ul style="list-style-type: none"> • Using <i>venir</i> in the present tense • Saying what is your favourite 	<ul style="list-style-type: none"> • <i>mon / ma...préfér(e)</i> • different types of music 	
4	Talking about clothes	<ul style="list-style-type: none"> • Using the near future • Adjective agreements 	<ul style="list-style-type: none"> • <i>je vais porter</i> • different clothes and colours 	
5	Talking about last weekend	<ul style="list-style-type: none"> • Using the perfect tense avec <i>avoir</i> et <i>être</i> 	<ul style="list-style-type: none"> • <i>je suis allé(e), j'ai mange, etc</i> • Pronunciation: -é 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> • Studio 2 vert Assessment pack
Module 4: Chez moi, chez toi				
1	Saying where you would like to live	<ul style="list-style-type: none"> • Using present and conditional 	<ul style="list-style-type: none"> • <i>j'habite / je voudrais habiter</i> • types of area • types of accommodation 	<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources
2	Describing your home	<ul style="list-style-type: none"> • Using prepositions 	<ul style="list-style-type: none"> • <i>dans, sous, sur, etc</i> • rooms in the house 	
3	Talking about meals	<ul style="list-style-type: none"> • Using the partitive article 	<ul style="list-style-type: none"> • Different meals • Different food and drinks 	
4	Discussing what food to buy	<ul style="list-style-type: none"> • Using <i>il faut</i> + infinitive • Using quantities + <i>de</i> 	<ul style="list-style-type: none"> • <i>il faut acheter</i> • <i>un kilo, une tranche, etc</i> 	
5	Talking about a forthcoming event	<ul style="list-style-type: none"> • Using the near future (<i>on</i>) • Using reflexive verbs 	<ul style="list-style-type: none"> • <i>je vais, on va</i> • <i>m'amuser, s'amuser</i> • activities to do with carnival 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> • Studio 2 vert Assessment pack

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Module 5: La France a du talent!				
Week	Topic area	Grammar	Language & Skills	Resources
1	Talking about talent and ambition	<ul style="list-style-type: none"> • Using the infinitive • Using <i>vouloir</i> + infinitive 	<ul style="list-style-type: none"> • <i>mon talent c'est...</i> • <i>je veux</i> • various ambitions 	<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources •
2	Saying what you must and can do	<ul style="list-style-type: none"> • Using <i>devoir</i> and <i>pouvoir</i> + infinitive • Using negative 	<ul style="list-style-type: none"> • <i>je dois, tu dois</i> • <i>je peux, tu peux</i> 	
3	Telling someone what to do	<ul style="list-style-type: none"> • Using the imperative (<i>tu</i> form) • Using negative 	<ul style="list-style-type: none"> • <i>enlève, change, éteins, etc</i> • <i>n'oublie pas</i> 	
4	Describing people's personalities	<ul style="list-style-type: none"> • Using <i>avoir</i> and <i>être</i> • Using adjective agreement 	<ul style="list-style-type: none"> • <i>arrogant(e), cruel(le), vaniteux/vaniteuse</i> 	
5	Showing how much you can do with the French language	<ul style="list-style-type: none"> • Using a variety of structures 	<ul style="list-style-type: none"> • consolidating verb + infinitive structures learnt in this Module 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> • Studio 2 vert Assessment pack
Module 6: Studio découverte				
1	World geography and French speaking countries	<ul style="list-style-type: none"> • Using the perfect tense (<i>je</i>) 	<ul style="list-style-type: none"> • <i>j'ai choisi, j'ai étudié, etc</i> • preparing an effective presentation 	<ul style="list-style-type: none"> • Studio 2 vert course. • Boardworks • Commercial resources. • Teacher made resources
2	How to plant a garden	<ul style="list-style-type: none"> • Using <i>il faut</i> + infinitive 	<ul style="list-style-type: none"> • <i>arroser, préparer, planter, etc</i> 	
3	The French Revolution	<ul style="list-style-type: none"> • Using two tenses (present and near future) 	<ul style="list-style-type: none"> • preparing for an extended writing task 	
6	End of year Assessment (up to 4 skills)			<ul style="list-style-type: none"> • Studio 2 vert Assessment pack

Useful Resources for Year 8 French

Websites

<http://www.frenchteacher.net/>

<http://www.mangerbouger.fr/>

<http://www.lesclesjunior.com/>

http://www.eurobourne.org.uk/mfl_resources/index.html

<http://www.languagesresources.co.uk/FrenchIndex.html>

<http://www.sunderlandschools.org/mfl-sunderland/resources%20fr%20ks4.htm>

<http://www.mflresources.org.uk/french.htm>

Linguascope

Textbooks

Studio 2 vert

Studio 2 rouge

Equipe 1 + workbook

Equipe 2 + workbook