

Year 7 French Scheme of Work overview

Module 1: C'est perso				
Week	Topic area	Grammar	Language & Skills	Resources
1	Revision	Assessment vocabulary and structures learnt in years 5 and 6.		<ul style="list-style-type: none"> • Studio 1 course. • Boardworks • Commercial resources. • Teacher made resources
2	Talking about likes and dislikes	<ul style="list-style-type: none"> • Using regular <i>-er</i> verb (<i>je, tu, il/elle</i>) • The definite article (<i>le, la, l', les</i>) • The negative form (<i>ne...pas</i>) • Basic connectives 	<ul style="list-style-type: none"> • <i>aimer</i> • <i>et, aussi, mais</i> • questions using intonation 	
3	Talking about you survival kit	<ul style="list-style-type: none"> • Using <i>avoir</i> (<i>je, tu, il/elle</i>) • The indefinite article (<i>un, une, des</i>) 	<ul style="list-style-type: none"> • <i>qu'est-ce que</i> • dictionary skills 	
4	Describing yourself	<ul style="list-style-type: none"> • Using <i>être</i> (<i>je, tu, il/elle</i>) • Adjective agreements (singular) • Some intensifiers 	<ul style="list-style-type: none"> • <i>très, assez</i> • personality traits 	
5	Describing other people	<ul style="list-style-type: none"> • Adjective agreements (plural) • Possessive adjectives 	<ul style="list-style-type: none"> • <i>mon, ma, mes / ton, ta, tes</i> • some physical features 	
6	Describing a musician	<ul style="list-style-type: none"> • Using the present tense (<i>je, tu, il/elle</i>) 	<ul style="list-style-type: none"> • consolidation of vocabulary learnt in Module 1 	
7	Summative Assessment (2 skills)			
Module 2: Mon collègue				
1	Talking about school subjects	<ul style="list-style-type: none"> • Forming questions • The definite article 	<ul style="list-style-type: none"> • <i>est-ce que...</i> • school subjects 	<ul style="list-style-type: none"> • Studio 1 course. • Boardworks • Commercial resources. • Teacher made resources
2	Giving opinions and reasons	<ul style="list-style-type: none"> • More connectives • More intensifiers 	<ul style="list-style-type: none"> • <i>parce que</i> • <i>un peu, trop</i> • various reasons 	
3	Describing your timetable	<ul style="list-style-type: none"> • Definite article or not (<i>j'aime le français vs j'ai français</i>) 	<ul style="list-style-type: none"> • telling the time (12h clock) • listening skills: using context 	
4	Describing your school day	<ul style="list-style-type: none"> • Using the generic pronoun <i>on</i> 	<ul style="list-style-type: none"> • <i>on</i> • verbs to describe your day • speaking skills: adapting model 	
5	Talking about food	<ul style="list-style-type: none"> • Using the partitive article • Plural nouns 	<ul style="list-style-type: none"> • <i>du, de la, de l', des</i> • writing skills: adapting model 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> • Studio 1 Assessment pack

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Module 3: Mes passetemps				
Week	Topic area	Grammar	Language & Skills	Resources
1	Talking about computers and mobiles	<ul style="list-style-type: none"> Using regular <i>-er</i> verb (<i>je, tu, il/elle</i>) Adverbs of frequency 	<ul style="list-style-type: none"> <i>quelquefois, souvent, tous les jours, etc</i> 	<ul style="list-style-type: none"> Studio 1 course. Boardworks Commercial resources. Teacher made resources
2	Talking about which sports you play	<ul style="list-style-type: none"> Using <i>jouer à</i> + definite article 	<ul style="list-style-type: none"> <i>sportif/sportive</i> some sports 	
3	Talking about activities	<ul style="list-style-type: none"> Using <i>faire de</i> + definite article 	<ul style="list-style-type: none"> some weather expressions more sports 	
4	Saying what you like doing	<ul style="list-style-type: none"> Using <i>aimer</i> + infinitive Distinguishing between infinitive and conjugated forms 	<ul style="list-style-type: none"> weekend time-marker other activities 	
5	Describing what other people do	<ul style="list-style-type: none"> Using the present tense (<i>ils, elles</i>) 	<ul style="list-style-type: none"> <i>ils / elles</i> verb forms 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> Studio 1 Assessment pack
Module 4: Ma zone				
1	Talking about your town village	<ul style="list-style-type: none"> Using <i>il y a... / il n'y a pas...</i> Agreeing and disagreeing 	<ul style="list-style-type: none"> <i>à mon avis / je suis d'accord / je ne suis pas d'accord</i> places in town 	<ul style="list-style-type: none"> Studio 1 course. Boardworks Commercial resources. Teacher made resources
2	Giving directions	<ul style="list-style-type: none"> Using the present tense (<i>vous</i>) Knowing when to use <i>tu</i> and <i>vous</i> Basic prepositions 	<ul style="list-style-type: none"> <i>où est...? / où sont...?</i> <i>à gauche / à droite</i> <i>devant, derrière, entre</i> 	
3	Talking about where you go	<ul style="list-style-type: none"> Using <i>aller</i> (present tense) Using <i>à</i> + definite article More adverbs of frequency 	<ul style="list-style-type: none"> <i>d'habitude / normalement / tous les weekends</i> extending sentences 	
4	Asking someone to go somewhere	<ul style="list-style-type: none"> Using <i>vouloir</i> (present tense) + infinitive Accepting and refusing 	<ul style="list-style-type: none"> <i>je veux, tu veux, etc</i> <i>bonne idée, je veux bien, je n'ai pas envie, si tu veux, non merci</i> 	
5	Saying what you can do in town	<ul style="list-style-type: none"> Using <i>pouvoir</i> (present tense) + infinitive 	<ul style="list-style-type: none"> <i>je peux, tu peux, on peut</i> activities to do in a town 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> Studio 1 Assessment pack

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Module 5: 3...2...1 Partez!				
Week	Topic area	Grammar	Language & Skills	Resources
1	Talking about your holidays	<ul style="list-style-type: none"> • Using the present tense (<i>nous</i>) • <i>Aller</i> à + countries 	<ul style="list-style-type: none"> • <i>aimons, allons, faisons</i> • some countries • generic holiday destinations 	<ul style="list-style-type: none"> • Studio 1 course. • Boardworks • Commercial resources. • Teacher made resources
2	Talking about getting ready to go out	<ul style="list-style-type: none"> • Using reflexive verbs (<i>je</i>) • Using the negative with reflexive verbs 	<ul style="list-style-type: none"> • Various reflexive verbs in the <i>je</i> form 	
3	Buying drinks and snacks	<ul style="list-style-type: none"> • Using higher numbers (40 to 95) • Using <i>je voudrais</i> to ask for something 	<ul style="list-style-type: none"> • Different items of food and drinks 	
4	Talking about holiday plans	<ul style="list-style-type: none"> • Using <i>aller</i> + infinitive to talk about the near future 	<ul style="list-style-type: none"> • <i>je vais</i> • generic holiday activities 	
5	Saying what you would like to do	<ul style="list-style-type: none"> • Using <i>je voudrais</i> + infinitive to express ambitions 	<ul style="list-style-type: none"> • <i>je voudrais</i> • generic ambitions 	
6	Summative Assessment (2 skills)			<ul style="list-style-type: none"> • Studio 1 Assessment pack
Module 6: Studio découverte				
1	Talking about animals	<ul style="list-style-type: none"> • Using the perfect tense (<i>je</i>) 	<ul style="list-style-type: none"> • <i>j'ai choisi, j'ai étudié, etc</i> 	<ul style="list-style-type: none"> • Studio 1 course. • Boardworks • Commercial resources. • Teacher made resources
2	Writing a poem	<ul style="list-style-type: none"> • Using the perfect tense (<i>il/elle</i>) 	<ul style="list-style-type: none"> • <i>il est né, il a travaillé, etc</i> • Review of language from throughout the course. 	
3	Describing a painting	<ul style="list-style-type: none"> • Using the perfect tense (<i>je</i>) 	<ul style="list-style-type: none"> • <i>J'ai regardé, j'ai identifié, etc</i> • Review of language to express an opinion. 	
6	End of year Assessment (up to 4 skills)			<ul style="list-style-type: none"> • Studio 1 Assessment pack

Useful Resources for Year 7 French

Websites

<http://www.frenchteacher.net/>

<http://www.mangerbouger.fr/>

<http://www.lesclesjunior.com/>

http://www.eurobourne.org.uk/mfl_resources/index.html

<http://www.languagesresources.co.uk/FrenchIndex.html>

<http://www.sunderlandschools.org/mfl-sunderland/resources%20fr%20ks4.htm>

<http://www.mflresources.org.uk/french.htm>

Linguascope

Textbooks

Studio 1

Equipe 1 + workbook

Equipe 2 + workbook