

## Year 7 Catch-up Funding 2016-17

Catch-up Funding is allocated to schools by the government for each Year 7 pupil who doesn't reach the expected standard in reading and maths at Key Stage 2. Up until now the additional funding has been £500 per pupil. For 2016-17 funding, catch-up premium is still intended to support those children who did not reach the expected standard in reading and/or maths. The government have confirmed secondary schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

In the academic year 2016/17 there were pupils eligible for the catch-up premium, totalling £14,000. This was calculated from:

Literacy	48
Numeracy	35
Both Literacy and Numeracy	30

We intended to use the premium this year to:

- Purchase **Accelerated Reader** – targeting suitable books and testing with quizzes to increase reading ages £3270
- Purchase carefully selected **Accelerated Reading books** £1000
- Specialist reading support '**Sound Training**' intensive vocabulary instruction and online support £4090
- Purchase **literacy games and materials** to support quality first teaching as this has the strongest impact on pupil achievement and we believe this is critical to increasing pupil progress £400
- Training of Lead Teacher and TA to deliver **Every Child Counts 'Success @ Arithmetic'** programme to provide mastery learning styles to support 7 x SEND/PP students that have significantly underperformed at KS2 £1000.
- Purchase **Sandwell Early Numeracy Test** £175
- Purchase **Symphony Maths** license aimed at targeting 28 x underperforming KS2 students. Symphony Maths will also be used to deliver intervention to all 24 x year 8 students that underperformed at KS2 for wider impact. £3007

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## Literacy: Summer 2017

12/20 students = 60% of those not ARE at end of KS2 had met their chronological reading age by Christmas based on improved reading rich curriculum alone.

<b>Sound Training Impact</b>				
<b>Average Reading Gain in months for the cohort = 30 months</b>				
<b>Student</b>	<b>KS2 Reading &lt;100 = not ARE</b>	<b>Pre-Programme RA</b>	<b>Post-Programme RA</b>	<b>Reading Gain</b>
<b>A</b>	<b>88</b>	12.1	15.8	<b>43</b>
<b>B</b>	<b>91</b>	9.5	10.7	<b>14</b>
<b>C</b>	<b>92</b>	14.6		
<b>D</b>	<b>83</b>	12.9	15.2	<b>29</b>
<b>E</b>	<b>86</b>	11.5	17.4	<b>71</b>
<b>F</b>	<b>91</b>	12.5	14.6	<b>25</b>
<b>G</b>	<b>91</b>	11.8	10.9	<b>-11</b>
<b>H</b>	<b>92</b>	10.3	13.4	<b>37</b>
<b>I</b>	<b>87</b>	11.2	12.1	<b>11</b>
<b>J</b>	<b>90</b>	13.4	17.7	<b>51</b>
<b>K</b>	<b>90</b>	11.5	15.8	<b>51</b>
<b>L</b>	<b>83</b>	10.3	10.3	<b>0</b>
<b>M</b>	<b>83</b>	11.8	15.2	<b>42</b>
<b>N</b>	<b>92</b>	9.5	16.3	<b>82</b>
<b>O</b>	<b>92</b>	9.5	9.9	<b>4</b>
<b>P</b>	<b>90</b>	11.5	13.4	<b>23</b>
<b>Q</b>	<b>92</b>	9.9	10.9	<b>12</b>
<b>S</b>	<b>91</b>	9.5	10.5	<b>12</b>
<b>T</b>	<b>85</b>	10.3	13.4	<b>37</b>
<b>U</b>	<b>88</b>	12.5	16.3	<b>46</b>

<b>SEN Students</b>	<b>100% (5 students) made significant progress &gt;12 month</b>
<b>PP Students</b>	<b>88% (7/8 students) made significant progress &gt;12 months</b>

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## Numeracy: Summer 2017

Success@Arithmetic is an Every Child Counts numeracy intervention for pupils in KS2 and 3 who need support to become fluent at arithmetic. It helps them to make accelerated progress and to catch up with their peers, becoming more confident at calculation. It is our intention that this intervention is to be run as a trial intervention programme this year, before rolling it out on a larger scale in the next academic year (2017-18). Each child was assessed using the Sandwell Numerical Age Assessment tool before beginning the programme (as outlined in the table below). The student were re-assessed using the same assessment tool after the programme to evaluate their progress.

Every Child Counts Impact					
Average numerical age gain in months for the cohort = 10.4 months					
Student	KS2 Numeracy <100 = not ARE	SEND/PP	Pre-Programme Numerical Age (months)	Post-Programme Numerical Age (months)	Numerical Age Gain (months)
A	84	SEND	112	114	+2
B	88	SEND/PP	99	119	+20
C	N/A		94	102	+8
D	90	PP	101	116	+15
E	96	PP	114	125	+11
F	84	SEND/PP	89	88	-1
G	93	PP	110	128	+18

*N.B. – Student A did not make progress in line with other students due to significant absence and refusal to engage in the programme after 4 weeks; Student F has been identified as requiring alternative intervention.*

## Symphony Maths Impact

The Symphony Maths programme was implemented to target students that have underperformed at KS2. Whilst the programme primarily targeted Y7 students, it was also used to target students in Y8 and 9 that underperformed at KS2. Each student took part in at least 2 sessions per week lasting 30mins each. Internal assessment within the programme assessed students at the start and end of the 8 week intervention period, providing a standardised score.

	Winter Score Average	Spring Score Average	Average Growth
Year 7 (30 students)	691	789	+98 (+14%)
Year 8 (27 students)	787	822	+35 (+4%)
Year 9 (20 students)	721	760	+39 (+5%)